

**Fiscal Year 2001 Program Summary of:**

**Juvenile Justice Youth Development Allocation  
Funding**

**&**

**Juvenile Accountability Incentive Block Grant  
Funding  
to Cities and Counties**

**Criminal and Juvenile Justice Planning  
Iowa Department of Human Rights  
December 2000**

## INTRODUCTION

In state fiscal year 2001 the Juvenile Justice Advisory Council began a process to allocate approximately \$4 million in funding to local Decategorization (Decat) Governance Boards. The sources for the allocation process include: federal Juvenile Accountability Incentive Block Grant (JAIBG) funds (\$1,982,000.00), federal Juvenile Justice and Delinquency Prevention Act Title II (\$250,000.00) and Title V (\$340,200) funds, and state Community Crime Prevention funds (\$1,598,181) - the funds comprise what is referred to as the Juvenile Justice Youth Development Program (JJYP), and is administered by the Division of Criminal and Juvenile Justice Planning (CJJP).

Additionally the federal JAIBG regulations require that a certain portion of funding (\$501,131) be “passed through” directly to local units of government (cities and counties). In Iowa, 29 local units qualified for the pass-through. Local units have the opportunity to waive that funding to a Decat Governance Board if they so desire, and 23 local units waived \$434,879 back to their local Decats.

This document provides a brief summary of the services and activities currently funded through the JJYD process. It was developed from plans submitted by local Decats and the JAIBG plans from qualified units of local government. The service summaries help provide an overview of local efforts to implement their plans. It should be noted that in some instances, specific programming has not yet been determined at the local level – often because the community has started a comprehensive planning and needs assessment process or is currently awarding funding through a local competitive process. The program descriptions will reflect accordingly.

In order to make the JJYD allocation viable the CJJP needed to partner with a local existing entity that employs a community planning process. In the past, local Decat areas were leaders in the Comprehensive Strategy and the JAIBG initiatives, bringing their child welfare community planning experience to the table for the creation of comprehensive community long term planning efforts. Because of this experience and the fact that the Decats manage sizable local DHS child welfare budgets, CJJP seized the opportunity to enhance this existing process of planning and providing funds services for children and families. The JJYD allocation has allowed for the expansion of both child welfare and juvenile justice efforts. Funding from CJJP has been blended/braided with other local, state, and federal dollars that flow to communities as a result of the planning process. The funds shown in this document for specific programs are just the JJYD funds. In many cases, additional funding sources are used to fully fund the programs.

The JJDP Program is administered to local Decats in a manner that encourages the enhancement/development of their local service continuum. The format of this report organizes local Decat services under the headings of – “prevention”, “intervention”, and “sanctions”. Services classified under a “prevention” heading are typically for non-system or at risk youth. Services classified under an “intervention” heading are typically for youth with a low-level of juvenile justice system involvement. Services classified

under a “sanctions” heading are typically for youth with a higher or more intense level of court involvement.

Some Decats have specified local funding to support local planners, data entry persons, clerical support, fiscal agents, office equipment, supplies, etc. The funding is being utilized to assist with coordination and implementation of their local plan. Such funding has been organized in this report under the heading of “Coordination”. For purposes of presentation, this report assigns local Decats a number. The table of contents reflects accordingly. Projects for the six cities and counties that have kept their pass through are also summarized in this report. Cities and counties are so labeled in the table of contents.

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## **Decat 1: Adair/Adams/Union**

**Allocation: Prevention: \$18,820    Sanctions: \$16,992    Total: \$35,812**

### **COORDINATION (\$5,649)**

The Creston Cluster Decat project will be responsible for ongoing and future planning of juvenile Justice issues. The Decat project will also monitor, manage, and approve all expenditures for all contracts to assure program accountability. Adams County will be the fiscal agent and will reconcile its records for payment and distribution of funds.

### **PREVENTION**

#### **STRENGTHENING FAMILIES PROGRAM (\$1,968)**

Ten Union County parents and youth age 10-14 will participate in a seven session program focusing on reducing family-related factors for adolescent substance abuse and other behavior problems as well as building protective factors in young adolescent children and their parents. The projected outcome is a decrease in substance use, an increase in parent-child communication, relationships, and parenting skills, and an increase in the adolescent's assertiveness.

#### **CHILDREN IN THE MIDDLE (\$1,295)**

The goal of this program is to heighten communication between parents and children of divorce and give them tools to adapt to the changes in the family structure. The projected outcome is an increase in healthy communication and adjustment, an increase in self-esteem, and to give the children tools to adapt to the changes brought on by divorce.

#### **YOUNG MEN'S PROGRAM (\$1,000)**

The goal of this program is to modify at-risk beliefs and behaviors in teens through weekly small group interaction and discussion opportunities. The projected result is an increase in knowledge and decision-making skills, opportunity to discuss feelings, and an increase in healthy activities.

#### **PRIMED FOR LIFE (\$1,050)**

The Primed For Life Program develops leadership skills from a strength-based perspective. The objective of the program is to prevent children from drug/alcohol abuse, teaching healthy lifestyle alternatives, and to offer life skills training. The projected outcome includes the participation of every student in grade 6 and at least 30% parental participation.

### **INTERVENTION**

#### **CANOE TRIP (\$6,500)**

The canoe trip is designed as a performance and accountability program for at least 30 students to learn self-esteem, respect, self-discipline, decision-making and social values. The projected outcome is the participation of at least 30 students in the Iowa or Boundary Water canoe trip, an increase in school attendance and academic performance and a decrease in aggressive, truant, and delinquent behaviors.

**PRIME FOR LIFE DIVERSION (\$4,110)**

The goal is to implement a research based project that addresses teenage substance abuse through education of key stakeholders in the community. The projected outcome is an increase in coordination, knowledge, and understanding among key stakeholders.

**SUBSTANCE ABUSE SCREENING EQUIPMENT (\$1,200)**

Juvenile Court Services will purchase substance abuse screening equipment for intense substance abuse testing and accountability in Adams and Union County. Juvenile Court Services and families may refer youth to be tested.

**LIFE SKILLS (\$1,000)**

This program is designed to help youth make healthy lifestyle choices by providing life enhancing skills to 10 youth. The projected results include an increase in self-respect, self-awareness, self-esteem, problem solving skills, appropriate sexual behavior, decision-making, goal setting and accountability and a decrease in substance abuse and the effects of peer pressure.

**SANCTIONS****JUVENILE COURT COORDINATOR (\$6,945)**

Juvenile Court Services will hire a person to coordinate the efforts of all parties involved with juvenile offenders and their families. The position will serve a seven county area. The goal of this position is to hold youth and families accountable for delinquent activity through coordination of service providers and tracking services. The projected outcome is an increase in youth accountability and coordination and a decrease in recidivism.

**RESTORATIVE JUSTICE PROGRAM (\$1,893)**

Juvenile Court Services provides a restorative justice program that includes victim offender mediation and an expanded community services component. The goal of this program is to reduce the recidivism rate among juveniles by giving a chance to “right” a poor decision, by giving the victim a chance to express their feelings regarding the impact of the crime, to hold the juvenile accountable, and to steer away from punitive measures. The projected outcomes include an increase in knowledge and understanding, an increase in accountability through community service, and an increase in the victim’s input.

**ELECTRONIC MONITORING (\$3,202)**

The goal is to use an electronic monitoring system for approximately sixty juvenile offenders to increase accountability and to increase the efficiency of tracking. The projected outcomes of electronic monitoring include a reduction of out-of-home placements and an increase in accountability.

## **Decat 2: Allamakee/Clayton/Howard/Winneshiek**

**Allocation: Prevention: \$49,842    Intervention: \$45,003    Total: \$94,845**

### **COORDINATION (\$4,000)**

Northeast Iowa Community Action Agency will perform fiscal responsibilities.

### **PREVENTION**

#### **VIOLENCE PREVENTION PROGRAM (\$33,950)**

**Child Assault Prevention (CAP)** focuses on preventing violence and reducing the impact of violence on youth in the target geographical area by promoting open communication between a child and trusted adult, increasing the child's safety within the school and community. Information related to child assault prevention will be provided to the school districts and the CAP program will be implemented with children grades 1 through 6 in at least six school sites. Outcomes will include promoting open communication between a child and trusting adult, increasing child safety, increasing school and community safety.

**Conflict Management** programming focuses on promoting positive conflict management skills among youth thereby increasing school safety and decreasing school violence. The conflict managers will provide information regarding conflict management opportunities and training to at least three school sites. The program will consist of a half-day training and follow-up skill building classes for at least 45 students grades 4-8. Outcomes will include promoting conflict management skills among children, increasing school safety and decreasing school violence.

**Child Advocacy** promotes keeping children from homes with family conflict safe. The objective is to increase personal safety skills among 500 children from homes with family and parental conflict. CAP facilitated trainings and information will be provided to students, parents, teachers, school staff, and social service providers on issues of domestic violence, assertiveness training, and personal safety skills. The child's needs will be addressed with two 8 week sessions of KIND Club (Kids, Issues, Needs and Directions) for youth and Sand Castles classes for children whose parents are divorcing. Outcomes include increasing personal safety skills among children, decreasing aggression and violence in youth, and decreasing child abuse.

### **INTERVENTION**

#### **SUSPENSION CENTER (\$56,895)**

A regional suspension center designed to serve middle and high school students that have been suspended for any reason. The projected outcome for the regional suspension center is to successfully transition students back into a school setting, increase safety in schools, increase attendance, improve student behavior, increase communication between schools and home, and to decrease repeat suspensions.

**Decat 3: Appanoose/Davis/Lucas/Monroe****Allocation: Prevention: \$29,648    Sanctions: \$26,770    Total: \$56,418****COORDINATION (\$1,225)**

Centerville Community Schools will serve as the fiscal agent. Albia Community Schools will provide administrative support.

**INTERVENTION****JUVENILE COURT COORDINATOR OF SERVICES (\$1,000)**

This person will coordinate the activities of school liaison persons in the 14 school districts, three trackers, and act as a liaison for the children and families involved with the court system in Lucas County. This program hopes to increase the accountability of the youth and the family involved with the juvenile court system, provide more effective services to active and "at risk" youth, and propose more accurate recommendations to the court regarding dispositional services and alternative placements for youth.

**DAY TREATMENT PROGRAM EDUCATION CENTER (\$27,096)**

Two certified schoolteachers and two assistants will provide continuing education for youth in the day treatment program and for children who temporarily need an alternate setting. Youth receiving treatment must be adjudicated and/or have behavioral problems identified by the school system and reside in one of seven school districts. This center hopes to allow students to continue their education while receiving day treatment, ease the transition to mainstream school for youth released from out-of-home placements, provide an alternative for disruptive students in mainstream schools, provide an alternative to suspensions, and increase permanency for "at risk" youth.

**DAY TREATMENT PROGRAM THERAPY (\$27,097)**

Children and Families of Iowa will be contracted to provide a day treatment program in conjunction with the Center for Behavioral Services. Youth involved in the program will be determined by the same criteria as those attending the education center. This program will provide intense services for ten youth requiring such services, prevent further delinquent/school disruptive behavior, and decrease the number of adolescents facing out-of-home placement. This program's expected results include a reduction in the number of adolescents referred out of district by the court system, the establishment of a positive alternative, and a 90% of referrals completing the program and successfully returning to mainstream school.



#### **Decat 4: Audubon/Carroll/Greene/Guthrie**

**Allocation: Prevention: \$40,640    Sanctions: \$28,653    Total: \$69,293**

#### **COORDINATION (\$2,865)**

Support will be provided by Region XII Council of Governments to serve as the fiscal agent.

#### **PREVENTION**

##### **COMMUNITY SERVICE COORDINATOR (\$26,000)**

The Community Service and Restitution Coordinator will collaborate with juvenile court officers, school liaison officers, juvenile trackers, and different non-profit organizations and business in Greene and Carroll Counties to increase monitoring of juveniles on probation and community-wide communication. The projected outcome includes an increase in juvenile offender accountability and victim restitution.

##### **FOSTER GRANDPARENT PROGRAM (\$7,200)**

This intergenerational program connects mentors with children who are at-risk. Mentors work closely with teachers in the elementary schools in Carroll to provide positive reinforcement and awareness of the child's academic needs. The goal of this program is to provide the children with positive reinforcements, help with motor skill functioning and reading skills. The projected outcomes include and increase in self-esteem and feelings of self-worth through the development of an intergenerational relationship.

##### **FUN FRIENDS (\$7,440)**

The after school programs in Coon Rapids-Bayard, Glidden-Ralston and Manning Schools focuses on commitment to school and community, drug and alcohol prevention and positive reinforcement. The projected outcome of the programs include a reduction of delinquent behaviors in youth, effective targeting of delinquency risk factors, and an increase in positive interaction with the community schools. The program will work towards expanding to Carroll schools next year.

#### **INTERVENTION**

##### **DIGITAL ID SYSTEM (\$2,000)**

Digitally photographs juvenile offenders to familiarize law enforcement and juvenile court officers with those juvenile offenders who are on probation, in an effort to enforce probation terms. The photograph will appear on face sheets, supervision sheets, and law enforcement watch sheets. The system hopes to aid in the identification of juvenile offenders, increased coordination in services due to visual recognition, building of relationships between juvenile offenders and agencies, and aid in the identification of runaways and missing and lost juveniles nationwide.

#### **SANCTIONS**

##### **WEEK-END TIME OUT PROGRAM (\$8,700)**

This program requires high-risk juvenile offenders who have violated probation to attend the supervised program from 5 to 11 PM on Friday and Saturday nights. The objective is to remove the high-risk juvenile offenders from the streets during this time

when a high number of crimes are committed, increase responsible behaviors, enforce consequences for violations, and reduce repeat offenses.

**COMMUNITY SERVICE PROGRAM (\$5,100)**

Staff supervise community service projects involving juvenile offenders to decrease the number of juvenile offenders who fail to complete their community service obligation. The objective of this program is to increase youth accountability for community service, increase community service obligation completion, and reduce repeat offenses.

**JUVENILE CORRECTION FACILITY (\$6,209)**

Greene County's membership fee to the Central Iowa Juvenile Detention Center (Eldora), which will guarantee availability of detention beds and a reduced cost for detention services.

**AUDUBON COUNTY ATTORNEY'S OFFICE (\$5,479)**

Staff to assist the Audubon County Attorney in assuring compliance with requirements imposed on juvenile offenders from the juvenile court (i.e. community service).

## **Decat 5: Benton/Iowa/Poweshiek/Tama**

**Allocation: Prevention: \$60,612    Sanctions: \$54,727    Total: \$115,339**

### **INTERVENTION**

#### **INTEGRATED HEALTH SERVICES (IHS) (\$25,003)**

A social worker at the Grinnell-Newburg Middle School acts as a liaison between students who are at-risk and the school, family and outside agencies, which can provide help. Services include an open door policy at the school, truancy prevention and monitoring, homework completion strategies, and implementation of intervention programs such as anger management classes and crisis resolution. The projected outcomes include a decrease in behavior referrals, lower truancy rate, an increase in student participation in extracurricular activities, an increase in graduation numbers, homework completion, higher grade point averages, self-esteem, and an increase in the number of productive citizens.

#### **SOUTH TAMA COMMUNITY SCHOOL DISTRICT (\$25,824)**

A recreational and educational after-school program ensures homework completion, life skill development groups, recreational activities, Saturday School, and a summer program. The programming goal is to prevent youth from academic failure, dropping out of school, and delinquent activities. The projected outcomes include an increase in grades, attendance, knowledge and skill regarding risky behaviors and an increase in attendance and graduation rates.

#### **VINTON-SHELLSBURG COMMUNITY SCHOOL DISTRICT (\$27,096)**

An after-school program in coordination with school liaison programming provides educational and recreational activities to help reduce juvenile delinquency, aid in prevention of alcohol and drug abuse, and promote self-awareness, problem solving, and positive peer support. The goal is to prevent youth from participating in delinquent and unhealthy behavior by providing positive leisure activities for youth, provide an alternative to inappropriate activities, provide a positive and rewarding learning experience, and increase self-esteem of participants. The projected outcomes include an improvement of grades, attendance, life and social skills, behavior and attitude.

#### **BELLE PLAINE COMMUNITY SCHOOL DISTRICT (\$13,157)**

An after school and weekend programming for students grades 7-12 that includes study assistance, group and/or individualized counseling, recreational opportunities, educational field trips, parent/child interaction activities, and community service as an extension of the responsible citizen program and accelerated reader program held during school hours. The projected outcomes include an improvement of grades and attendance, a decrease in delinquent activities, dropout rates, and recidivism, and the students will gain a better understanding of the importance of positive assets and will have increased their positive assets by the end of the program year.

**CLEAR CREEK AMANA COMMUNITY SCHOOL DISTRICT (\$6,042)**

A Student Support Services Project focuses on prevention, intervention, and sanction services for middle and high school students through academic skill and career development, parent and family involvement, and community based service provisions administered by a case manager and part-time alternative school instructor. The projected outcomes include a decrease in recidivism, improved grades, attendance, and drop-out rates, an increase rate of post-secondary education and training among participants, increased access to services, improved communication and coordination of at-risk services, and an increase in the provision of positive and relevant learning experiences for participants.

**IOWA VALLEY COMMUNITY SCHOOL DISTRICT (\$11,188)**

A prevention coordinator position will advocate for delinquent and at-risk students in elementary and secondary school, and coordinate programming and services for these students and their families. This person oversees after school tutoring, counseling, academic assistance, and skill development programs. The projected outcomes include an increase in student attendance, staff involvement, and student progress. Students will demonstrate an increase in pro-social activities and academic functioning and will show a decrease in attendance problems and juvenile justice involvement.

**HLV COMMUNITY SCHOOL DISTRICT (\$7,029)**

An after school program for students in grades 7-12 which provides help on homework, work on community building skills, and the initiation of community service projects. The programming goal is to reduce juvenile delinquency by decreasing petty crime, traffic violations, and alcohol and drug use. The projected outcomes include an increase in grade point average, self-esteem, school and community spirit, and a decrease in absenteeism.

## **Decat 6: Black Hawk**

**Allocation: Prevention: \$91,916    Sanctions: \$144,051    Total: \$235,967**

### **PREVENTION**

#### **AFTER SCHOOL/SUMMER ACTIVITIES DURING HIGH RISK TIME (\$41,916)**

Youth in the Cedar Valley will have access to quality youth development experiences with adults. The expected outcome is an increase in meaningful activities for children, transportation to and from community activities, an increase in adult supervision, agency and parental training on the management of behavioral-challenged children, and community development.

#### **COMMUNITY SUPPORT INITIATIVE (\$10,000)**

Community will receive knowledge skills and opportunities to foster healthy and nurturing environments that support the growth and development of productive and responsible citizens. Expected results include developing leaders within the community, enhanced collaboration within the community and agencies, an increase in strategic community planning, and measured progress leading to the creation of a model for Cedar Valley. Long-term outcomes for the community include a reduction in youth violence, truancy, youth involvement in criminal gangs, substance abuse, and other delinquent behaviors.

### **INTERVENTION**

#### **YOUTHFUL OFFENDERS (\$35,000)**

This program serves young people, with preference for those under age 14 who have offended for the first time, placed on informal probation with voluntary parental/guardian involvement. School Resource officers, mentors, and volunteers provide individual systemic support to the youth and their families through counseling, therapy groups, domestic violence and sexual assault services and program supervision in an effort to increase positive youth productivity, increase awareness of the treatment of women, and decrease future law violations.

#### **SAFE SCHOOLS VIOLENCE INTERVENTION PROGRAM (\$149,051)**

Students in grades 6-12 participate in an off-campus intervention/suspension program designed to hold youth accountable, restructure behaviors, and to keep youth engaged in his/her educational plan. The expected outcome of this program is to provide a sanction for youth engaged in violent behaviors before behaviors escalate to the suspension stage. Youth are responsible for creating a plan detailing their reentry into the school with the youth's responsibility level increasing in conjunction with the number of referrals to the program. Expected outcomes include intervention instead of reaction to behavior, collaboration in the best interest of the youth, and a decrease in violent outbreaks within the school setting. Focus in the following year includes an increase in parental training and the educational components of the program.

## **Decat 7: Boone/Dallas**

**Allocations: Prevention: \$50,177    Sanctions: \$53,347    Total: \$103,524**

### **COORDINATION (\$4,940)**

Support will be provided by Boone and Dallas County to serve as the fiscal agent. Boone and Dallas County Service Coordination will also provide a variety of functions to oversee the implementation of the grant.

### **PREVENTION**

#### **BOONE COUNTY NEEDS ASSESSMENT (\$3,000)**

The needs assessment will provide knowledge and awareness of the gaps in services to the agencies and community. This research, analysis, and documentation will lead to the development of necessary programming to reduce the number of juveniles entering the judicial system.

#### **BOONE COUNTY'S EXPANSION OF "THE PREVENTION COMPANY" PROGRAM (\$8,675)**

The goal of the program is to prevent substance use among the 56 students enrolled for the school year with the Prevention Company productions by providing students with resistance and drama skills and dramatic opportunities while improving self-esteem. The expected outcome is an increase in performances and outreach to other students. Currently, the program has a 99% substance use abstinence rate among junior and senior high students participating in the program.

#### **BOONE COUNTY'S EXPANSION OF AFTER SCHOOL PROGRAM TO FIFTH AND SIXTH GRADE (\$6,412)**

The after school program is intended to prevent children from becoming involved in delinquent activities and exhibiting poor school performance and attitudes. Youth and Shelter Services will offer supervised and structured after-school activities for at-risk children focusing on latch-key and/or low-income students. Fifteen students will be supervised from 3:00 to 5:30 PM. Records will be kept regarding attendance, pre/post tests, grades, and juvenile court referrals.

#### **DALLAS COUNTY'S PARENT EFFECTIVENESS TRAINING PROGRAM (\$3,800)**

This program will offer the parenting program STEP at no cost to parents throughout Dallas County. The program focuses on constructive discipline, building your child's self-confidence, understanding children's behavior and parent-child communication. The expected outcome is an increase in parental knowledge of the child, how to effectively handle conflict, and ultimately reduce child abuse incidences. This program ideally fosters a stronger parent-child relationship, which leads to the ability to deflect peer pressure.

**DALLAS COUNTY'S POLICE AND PEER PREVENTION (\$3,000)**

Waukees prevention program addresses and implements education regarding substance abuse concerns and provides information through the School Resource Officer who will receive substance use prevention training and provide educational programming for high school and preschool/elementary students, and "peer officers". The program objective is to build student's knowledge base through contact with the officers leading to positive relationship building and police interaction. The expected result is a decrease in substance use, change in attitude due to an increase in knowledge, and a reduction of violence.

**DALLAS COUNTY SHERIFF DEPARTMENT'S SCHOOL-BASED PREVENTION PROJECT (\$5,465)**

The Sheriff's Department will address the issue of substance use prevention and intervention with Waukee and Dallas Center/Grimes students through age-appropriate programming. The goal is to educate preschool to high school students, parents and teachers on the danger of substance use and the warning signs of someone who may be using. The projected outcome is the prevention and/or reduction of the use of alcohol, illegal drugs, and tobacco among youth.

**DALLAS COUNTY SCHOOL RESOURCE OFFICER EDUCATIONAL DISPLAY MATERIALS (\$854)**

Preventative informational materials outlining the dangers of substance use will be available to students within the Perry Schools. The School Resource Officer will order, display, and review the materials. The non-threatening availability of materials ideally will challenge attitudes and beliefs regarding substance use and decrease the number of juveniles participating in substance use.

**INTERVENTION****DALLAS COUNTY VIOLENCE PREVENTION SPECIALIST (\$11,360)**

This specialist acts as a community collaboration coordinator between key community stakeholders to identify delinquency issues and gaps in services, and to address crisis situations as they arise in the Perry schools, reach the Hispanic population, and deal with anger management issues. The expected outcomes include an increase knowledge and awareness of gaps in agency services and to reduce the number of juveniles involved in the juvenile court system.

**BOONE COUNTY ACADEMIC TUTORING PROGRAM EXPANSION (\$8,844)**

A part-time tutor, a college student from DMACC or ISU, will work with youth-at-risk and for juveniles on probation. The objective is to reduce academic failure (failing grades or dropouts) by providing early academic intervention. Increased knowledge, a positive change in behavior, and an opportunity to succeed in school are the expected outcomes.

**BOONE COUNTY OUTPATIENT SUBSTANCE ABUSE COUNSELOR (\$8,079)**

Through collaboration between a subcontractor and the school system, juveniles with substance abuse issues are provided a healthy alternative for spending their time. Individual and group therapy, evaluations, and recreational activities are provided to Boone County juveniles on an outpatient basis. The expected outcome of this program is a reduction in relapse and an increase in awareness of self and others with substance abuse issues.

**DALLAS COUNTY LIFE ENHANCING SKILLS PROGRAM (\$3,000)**

Through this program, juvenile offenders have an opportunity to learn new skills and develop cognitively through new experiences. The program will increase the sense of individual and social responsibilities of juveniles, increase the knowledge-base and positively impact the youth's values and beliefs, create open communication between West Central Mental Health, Juvenile Courts, and the School Liaison Officers, and reduce recidivism.

**SANCTIONS****DALLAS COUNTY RESTORATIVE JUSTICE COORDINATOR (\$31,411)**

The objective of the program is to give the juvenile the opportunity to "right" his/her bad decision through effective measures while being held accountable for the behavior. Through the Victim-offender Mediation, victims have the opportunity to confront the offender. The objective is to educate rather than to punish the offender. The expected outcomes include an increase in the understanding of impact and consequences of actions, repayment of the victim and community through community work service, and increase the victim's input toward the crime and the offender.

**BOONE COUNTY COMMUNITY WORK SERVICE SUPERVISOR (\$4,684)**

Program functions as a community work service project for delinquent youth as part of the restorative justice movement. The program provides an adult mentor outside of the youth's family, and clear consequences to illegal behavior in the form of community enhancement projects such as cleaning of parks and gardening. The projected outcomes include a decrease in the number of juveniles who recidivate, a change in the juvenile's attitudes, beliefs or values, and an increase in the opportunity for new knowledge and increased skills.



**Decat 8: Bremer/Butler/Franklin/Grundy****Allocation: Prevention: \$48,279    Sanctions: \$43,592    Total: \$91,871****INTERVENTION****SUBSTANCE ABUSE PREVENTION, INTERVENTION, AND AFTERCARE SERVICES (\$91,871)**

Pathways Behavior Services will be contracted to provide a continuum of substance abuse services to include prevention, intervention, and aftercare. Pathways will educate service providers, law officials, parents, and community members on substance abuse and treatment options with the hope of early identification of at-risk youth, an increase in substance use awareness, education, and treatment, enhanced collaboration, and an increase in parenting skills in the homes. Substance abuse treatment will be provided to juveniles who are or at-risk of becoming chemically dependent. Assessments and individualized treatment will be provided to reduce or eliminate substance usage during treatment, work through underlying issues, teach problem-solving skills, and to reduce recidivism. Aftercare will be provided for those completing treatment to reduce the recidivism and provide group and individual therapy. The expected outcome is reinforcement of skills and attitudes necessary to remain substance-free and out of the court system.

## **Decat 9: Buchanan/Delaware/Fayette**

**Allocation: Prevention: \$54,003    Sanctions: \$48,760    Total: \$102,763**

### **COORDINATION (\$11,607)**

Funding has been provided for staff support and equipment, as well as fiscal support for the Decat to implement their proposed plan.

### **PREVENTION**

#### **AFTER SCHOOL PROGRAM (\$12,396)**

The goal is to develop and strengthen resiliency and a positive attitudes among youth ages 11 to 13. Between 3:00 and 6:00 PM, youth will participate in activities which stress academic skills, physical fitness, and positive social skills. Potential positive outcomes include an improvement in grades and an increase in school attendance. The participating schools are the Oelwein and Independence school districts.

#### **“MANAGING PRESSURES” CLASSES (\$31,000)**

Provide programming related to social relationships, abstinence from sexual involvement before marriage, and assertion skills. This program will ideally foster assertiveness skills and knowledge of pressures and risks related to sexual involvement as well as decrease the number of participants who become sexually active.

### **INTERVENTION**

#### **DETENTION SERVICES (\$10,000)**

Students who are suspended will receive academic, decision-making and social skills activities while serving their suspension. This program aims at improving grades and school attendance while increasing accountability.

#### **ON-SITE SUBSTANCE ABUSE TREATMENT AND ASSESSMENT (\$3,000)**

Oelwein middle and high school students will be able to receive assessment and substance abuse treatment services on-site through services provided by NEIMHC (Northeast Iowa Mental Health Center). The projected outcome of this program is the timely receipt of necessary services, an increase in communication between the family and the school system, and continuance of progress towards educational goals while receiving treatment services.

#### **BUCHANAN DIVERSION (\$6,152)**

The Decat is working with court officials in Buchanan County to develop a program to divert court involved youth. Outcomes would include the potential ability to decrease the need for out-of-home placement.

#### **JUVENILE JUSTICE COMMUNICATION SYSTEM ENHANCEMENT (\$16,108)**

Local law enforcement agencies and the juvenile court will have up to date information on juvenile offenders through the enhanced information system.

**SANCTIONS**

**PROBATION MONITORING SERVICES (\$12,500)**

In Buchanan and Delaware Counties, monitoring activities are provided for youth ages 12 to 18 who are on probation. The expected outcomes of this program are an increase in school and/or work attendance and an increase in grades.

## **Decat 10: Buena Vista/Crawford/Sac**

**Allocation: Prevention: \$37,530    Sanctions: \$33,887    Total: \$71,417**

### **INTERVENTION**

#### **SCHOOL LIAISON PROJECT-BUENA VISTA AND CRAWFORD COUNTIES (\$47,611)**

The School Liaison will collaborate with Juvenile Court Services (JCS), DHS, and local school districts to collect data to plan, monitor, evaluate, and inform the community of the project in an effort to prevent youth from being involved in truancy, runaway, or delinquent behaviors. The Liaison will involve youth in after school and summer programs, demonstrate cultural/gender awareness through educational initiatives and services, and monitor and supervise “at-risk” youth. The expected outcomes of the program include children succeeding educationally evidenced by an increase in school attendance and grades and a decrease in drop out rates and detention rates, the development and maintenance of safe and supportive communities with a decrease in out-of-community youth placements and a decrease in recidivism, the promotion of secure and nurturing families which will lead to a decrease in teen pregnancy, and family and youth satisfaction with the program.

#### **VICTIM OFFENDER RECONCILIATION PROGRAM (\$1,020)**

A victim offender reconciliation program will focus on increasing accountability and the offender’s knowledge of how behavior affects others and the community. As part of the program, the number of trained volunteer mediators will expand. The expected outcomes of this program include an increase in offender accountability, increase understanding of the impact of crime on victims, victim-offender designed consequences, and the return of the offender to the community with restored self-esteem and a decrease in recidivism. Ideally, the community will support this program as evidenced by a sufficient volunteer mediator pool, increased knowledge regarding the program, and participation in the direction of the future of the program.

### **SANCTION**

#### **SAC COUNTY TRACKER PROJECT (\$22,786)**

The Tracker will collaborate with Juvenile Court Services (JCS), DHS, and local school districts to collect data to plan, monitor, evaluate, and inform the community of the project. The Tracker will involve youth in after school and summer programs, demonstrate cultural/gender awareness through educational initiatives and services, mobilize communities to support youth asset building activities, and monitor and supervise “at-risk” youth. The expected outcomes of the program include children succeeding educationally evidenced by an increase in school attendance and grades and a decrease in drop out rates and detention rates, the development and maintenance of safe and supportive communities with a decrease in out-of-community placements and a decrease in recidivism, the promotion of secure and nurturing families which will lead to a decrease in teen pregnancy, and family and youth satisfaction with the program.

## **Decat 11: Webster/Calhoun/Pocahontas**

**Allocation: Prevention: \$44,252    Sanctions: \$39,956    Total: \$84,208**

### **COORDINATION (\$4,210)**

Funding will be used to administer the distribution of the grant allocation in Calhoun County.

### **PREVENTION**

#### **CHILDREN'S ADVOCATE (\$14,000)**

The Children's Advocate sponsored by The Domestic/Sexual Assault Outreach Center will provide support groups and counseling to children in the shelter. The groups focus on self-esteem, positive experiences, and develop safety skills. Through such an opportunity, children have the chance to bond with adults, teachers and friends who can help children who have witnessed abuse thereby providing one preventative way to break the cycle of violence.

#### **AFTER SCHOOL PROGRAM (\$28,040)**

Urban Vision and the Girls and Boys Club will provide an after school program to 200-300 youth, providing substance abuse, violence and pregnancy prevention, diverse activities, support groups, and educational support. Through the Girls and Boys Club, youth will positively interact with adults, peers, and family members enabling them to develop self-esteem and to reach their full potential. Expected outcomes of this program include increased grades point averages, college enrollments, prevention of drugs and violence, prevention of teen pregnancy, and job placement.

### **INTERVENTION**

#### **VICTIM OFFENDER RECONCILIATION PROGRAM (\$37,958)**

This program arranges meetings between juvenile offenders and the victims of their crimes. Through a face-to-face meeting the offender is accountable to the victim(s) of their crime and they will learn the impact their crime had on others. The program aims to make the juvenile's contact with VORP the end of their delinquent acts. Through such intervention, the program aims to decrease the number of juveniles placed outside of the home thus promoting permanency and preservation of the family. An indirect outcome of victim offender mediation is victim closure because the victim has been allowed to talk about the impact of the crime directly. Other potential outcomes include the juvenile offender achieving a greater understanding of the impact of an offense, established consequences for offenses, and the reunification of youthful offenders to the community with heightened self esteem and sense of responsibility.

**Decat 12: Cass/Mills/Montgomery****Allocation: Prevention: \$83,329    Sanctions: \$75,238    Total: \$158,567****INTERVENTION****NEEDS ASSESSMENT (\$74,995)**

The needs assessment will be a comprehensive plan which addresses collaboration across eight rural counties associated with this Decat area. The needs assessment will contain data regarding youth who are currently or recently receiving delinquency services, an examination of the juvenile justice needs, and an identification of possible services to address these needs. Three separate Delinquency Youth Development Planning Teams will be formed. The planning teams will create a coordinated effort to meet the needs of delinquent youth with the expected outcome to be prevention, intervention, and sanction services for juvenile delinquents and youth at risk of juvenile delinquency while being effective and responsive to youth and community needs.

**FUTURE PROGRAMMING (\$49,470)**

The Planning Team will design intervention strategies for needs identified as a result of the community assessment. For any individual projects \$25,000 or more, a Request for Proposal process will be used.

**SANCTIONS****FAMILY SERVICE (\$34,102)**

A Tracker and Supervised Community Treatment Program will be implemented to enhance probation contract compliance, increase staff retainment, and add success in meeting the conditions of the probation contract. Desired outcomes resulting from this program include an elimination of youth criminal activity, increase in school attendance and performance, education of appropriate social, independent, and employment skills, networking between adult mentors and students, and the creation of a safe community.

**Decat 13: Cedar****Allocation: Prevention: \$14,617    Sanctions: \$13,197    Total: \$27,814****INTERVENTION****RESOURCE AND PREVENTION PROGRAM (RAP) (\$27,814)**

An Intervention Specialist from Alternative Services receives referrals from Law Enforcement Agencies who have identified potential or current juvenile problems with substance abuse, truancy, violence, gang activity, or other delinquent behavior in a Cedar County family. The Intervention Specialist makes contact with the family within 24 hours, does a need assessment and assists the family in selecting appropriate resources and making initial contact. The Specialist makes follow-up contact with the family and the Law Enforcement official. The RAP program focuses on strengthening and empowering the family, providing the family with hope, and maintaining the integrity of the family unit and improving the quality of family life. The expected outcomes of the RAP program include an increase in family self-sufficiency, a deflection of at-risk children and families from the juvenile court system, and ideally, a decrease in the recidivism rate.

## **Decat 14: Cerro Gordo/Hancock/Winnebago/Worth**

**Allocation: Prevention: \$58,521    Sanctions: \$66,760    Total: \$125,281**

### **PREVENTION**

#### **MASON CITY YOUTH TASK FORCE (\$58,521)**

This program addresses prevention level issues in the areas of substance abuse/healthy environment, youth violence/safe communities, and youth self-sufficiency through emphasis on building developmental assets in youth. Collaborations of community leaders, local officials, and practitioners will identify the strengths and needs, and implement community-specific approaches through mentoring projects and existing youth and adult partnerships. The projected outcomes include the development of leadership skills of youth participants, an increase in the perception among youth of risk, harm, and social disapproval related to substance use, an improvement in grades as school absences decrease, and a decrease in disruptive behavior in the school environment.

### **INTERVENTION**

#### **YOUTH ACCOUNTABILITY PROGRAM (YAP) (\$43,987)**

This program is contracted through Gerard and serves first time juvenile offenders as well as more chronic and serious offenders. All referred juveniles are required to complete community service hours, Life Skills/Substance Abuse Education, and individualized requirements. The Coordinator actively recruits locations, supervises all projects, and will solicit adult victim involvement and input in the accountability process. The aim and the expectation of the project is to decrease the likelihood of repeat or more serious offenses and to increase project participant bonding and empathizing with their community as well as understanding the impact of the effects of their behavior on their victims.

### **SANCTIONS**

#### **DAY TREATMENT AFTERCARE SERVICES (\$22,773)**

This service provides support, structure, and supervision for adolescents who have successfully completed a treatment program or are in need of aftercare services. This support system encompasses the school, work, and home environment to help the youth transition back into their community or home environment. Skill support programs are provided and focus on employment skills, substance abuse counseling, group counseling/support, daily living skills, social interaction, self-esteem skill building, relationship and family interaction skills, anger management, independent living skills, and recreation skills. The projected outcomes include an increase in youth accountability, pro-social skills, self-confidence and self-esteem. Youth will ideally choose to live a drug-free lifestyle evidenced by a decrease in positive U.A.'s and an increase in knowledge of substance use/abuse. Furthermore, youth will hopefully not reenter the Juvenile Justice System upon completion of treatment and will become more involved in their home communities.



**Decat 15: Cherokee/Lyon/Plymouth/Sioux****Allocation: Prevention: \$72,613    Sanctions: \$65,564    Total: \$138,177****PREVENTION (\$60,755)**

The Planning Team will develop juvenile crime prevention strategies and solicit proposals through a local Request for Proposal process.

**INTERVENTION****JUVENILE COMMUNITY SERVICE COORDINATION PROJECT (\$77,422)**

This program, as developed by Hope Haven, Inc., focuses on meeting the needs of juveniles while effectively and efficiently holding juvenile offenders accountable for their behaviors in an attempt to reduce recidivism. This program focuses on the presence of positive behaviors and strengths, the power of positive relationships, empowering the community, importance of support networks and the development of positive work habits. Community Service Coordinators evaluate the offender's needs, strengths, and assets while working closely with key stakeholders in the juvenile's life. Direct supervision is provided at job sites to ensure the completion of community service requirements and to assist the offender in developing the necessary skills to find meaningful employment. The expected outcomes of the project include a high percentage of completion of community service, the development of positive relationships with adults, the development of an integrated web of care for offenders through collaborative efforts, a decrease in recidivism, the development of job skills, and an increase in community support evidenced by an increase in mentoring opportunities for youth, an increase in the number of businesses providing work sites for offenders, and improved community relations in regards to rehabilitation of juvenile offenders.

## **Decat 16: Clarke/Decatur/Ringgold/Wayne Counties**

**Allocation: Prevention: \$25,030    Sanctions: \$22,600    Total: \$47,630**

### **COORDINATION AND FISCAL SERVICES (\$6,192)**

A Decat Coordinator and Fiscal Agent will be supported to coordinate distribution of the allocation within the four county area.

### **INTERVENTION**

#### **50/50 DIVERSION PROGRAM (\$16,865)**

The goal of this program is to increase the low risk lifestyle choices made by underage individuals ages 14 to 17 referred for alcohol/drug issues to the Prime For Life class and to support and focus the effectiveness of law enforcement in the 5<sup>th</sup> judicial district. This program consists of a research-oriented class attended by both the juvenile and one parent upon a drug or alcohol offense and sanctions such as driver's license suspension for those who will not report the origination of the drugs or alcohol. The objectives of the program include a decrease in recidivism regarding alcohol and drug use, the creation of a uniformed response to alcohol and drug use, family strengthening through the involvement of the parent, an increase in drug/alcohol awareness, and increased communication among community members, families, and service providers.

#### **JUVENILE COURT COORDINATOR (\$18,627)**

This position will assist Juvenile Court Officers in the discharge of their service and monitoring duties while meeting the service needs of the Juvenile Court Services. This person will be able to provide more intensive accounting and monitoring of youth, coordinate with school court liaisons and tracker services, as well as make recommendations of appropriate services for the family and youth. The objective is a decrease in recidivism, a reduction in time and resources with intensive, accurate, appropriate, and non-duplication of services.

### **SANCTIONS**

#### **ELECTRONIC MONITORING (\$5,946)**

Electronic monitors will be used for juvenile offenders under house arrest. The use of the monitors will enhance efforts to hold juvenile offenders more accountable by improving tracking at a decrease in cost. The goal of this program is a reduction in recidivism and an increase in accountability while cutting costs related to detention services.

**Decat 17: Clay/Dickinson/Osceola/O'Brien****Allocation: Prevention: \$43,715    Sanctions: \$39,471    Total: \$83,186****PREVENTION****JUVENILE CRIME PREVENTION PROJECT (\$43,131)**

This project will support collaborations of community leaders, local officials, and practitioners as they identify their strengths and needs, and implement community specific approaches to reduce juvenile crime. The objectives include: enhance existing collaborative efforts, identifying risk factors related to delinquency, substance abuse, truancy and other youth high-risk behaviors, and developing and implementing youth development strategies which use and coordinate resources. The expected outcomes include a decrease in juvenile recidivism rates, out of home placement length of stay, and an increase in community collaborations.

**INTERVENTION****COMMUNITY SERVICE COORDINATOR (\$31,120)**

The coordinator will work to develop positive relationships with area businesses and communities in an effort to link juvenile offenders to community and vocational services, obtain community service sites, and collaborate with the case worker and court system to complete any necessary reports or to attain any needed information. The projected outcome is a decrease in recidivism, the development of job skills, and an increase in community collaborations.

**JAIBG PROJECT (\$8,935)**

This project aims to develop, administer, and increase the effectiveness of accountability-based sanctions for juvenile offenders through an increase in productive employment and meaningful community service and the fostering of assets in juvenile offenders. The JAIBG project will also work to establish and maintain interagency information sharing programs regarding early identification, control, supervision, and treatment of offenders. The projected outcomes of this project include a decrease in the juvenile recidivism rate, a decrease in the length of out of home placement, and an increase in community collaborations.

**Decat 18: Clinton/Jackson****Allocation: Prevention: \$56,191    Sanctions: \$62,386    Total: \$118,577****PREVENTION****F.A.S.T. (FAMILIES AND SCHOOLS TOGETHER) PROGRAM (\$56,191)**

This nationally recognized, research-based program is designed to reduce anti-social behaviors exhibited by youth thereby reducing stress on the family structure. The program will be implemented in eight sites with a minimum of ten families per site. The expected outcome of the program is to have 80% of participating families graduate with a 30% reduction in participating children's anti-social behaviors. Additionally, 70% of parents will report a reduction in stress and an increase in family cohesion.

**SANCTIONS****COMPREHENSIVE DAY TREATMENT PROGRAM (\$62,386)**

The goal of the day treatment program is to improve the day-to-day functioning of youth without utilizing an out of home placement. The objectives include improved school behavior, academic performance, adaptability, cohesion, conflict resolution skills, life skills, and self-concept as well as the formation of a positive relationship with an adult role model. The desired outcomes related to the school environment include a decrease in disruptive school behavior and a 70% increase in school attendance over six months. Families will show a 15% improvement in adaptability and cohesion. Youth will report a positive relationship with an adult role model and will show a 15% improvement in overall self-concept, including peer relations, anger, self-control, and personal satisfaction.

## **Decat 19: Des Moines/Henry/Louisa**

**Allocation: Prevention: \$57,154    Sanctions: \$60,642    Total: \$117,796**

### **PREVENTION**

#### **DIVERSION PROGRAM (\$27,660)**

This program focuses on male and female adolescents who are at-risk of becoming involved with juvenile court systems based on the actions of their peer group. This program targets youth ages 6 to 18 in an effort to improve self-image, social skills, and attitude about the community and legal system. This program provides positive role models, activities, opportunities, and a communication forum to the youth. This program offers the child a positive alternative to gangs and delinquent behaviors. The expected outcome is an increase in self-image, social skills, attitude, and a decrease in juvenile court involvement throughout the community.

#### **ROCK IN PREVENTION PROGRAM (\$3,534)**

Pat McManus will perform the Rock in Prevention program that provides an asset-building message that not only targets substance abuse, but other at-risk behaviors. The expected outcome is an increase in knowledge regarding substance abuse and other at-risk behaviors, a reduction in juvenile offenses, and an increase in self-esteem.

#### **MENTORING PROGRAM (\$25,900)**

Young House Family Services will provide for the expansion of the current mentoring program to youth in grades K through 8. The primary focus of this program will be substance abuse education and prevention and will be coordinated through the schools. Mentor and program development training will occur on an ongoing, monthly basis. The expected objectives include the development of assets that will prevent youth from initiating substance abuse, a reduction in substance abuse use, the development of a positive relationship with an adult, an increase in knowledge regarding substance abuse, and an increase in the youth's self-esteem.

### **INTERVENTION**

#### **SUBSTANCE ABUSE TREATMENT AND EDUCATION PROGRAM (\$16,260)**

Alcohol and Drug Dependency Services (ADDS) will provide individual and/or group drug and alcohol treatment for juvenile offenders as well as substance abuse education for all offenders and their families. The desired outcomes include abstinence from drugs and alcohol while in treatment, a maintenance of sobriety following treatment, an increase in parent awareness, an increase in knowledge regarding the dynamics of substance and alcohol abuse, the development of a positive support network, and an increase in the youth's self-confidence, self-esteem, and feeling of self-worth.

#### **DIGITAL CAMERA AND PRINTER (\$1,000)**

Young House Family Services in conjunction with the Chief JCO will purchase the equipment to enhance interagency sharing of information. Case files will include a picture that will aid relationship building between juvenile court officers and juveniles and ensure effective and efficient handling of court cases. Ideally, officers will be able

to better supervise clients thereby increasing accountability and effectiveness of services.

### **SANCTIONS**

#### **COMMUNITY RESTITUTION PROGRAM FOR FIRST TIME OFFENDERS (\$24,170)**

Young House Family Services will provide the supervision of juvenile offenders while completing community service requirements. Education regarding appropriate work habit and consequences of the juvenile offender's behavior on others in the community will be stressed. Efforts will be made to link offenders to victim offender mediation initiatives. The expected outcomes include a decrease in recidivism, an increase in accountability, and the development of appropriate work habits.

#### **ELECTRONIC SURVEILLANCE PROGRAM FOR JUVENILES (\$19,272)**

Youth otherwise referred to detention will be monitored via electronic surveillance for a decrease in monitoring costs. The expected outcome is an increase in accountability while remaining in one's own community and a decrease in cost expenditure.

## **Decat 20: Dubuque**

**Allocation: Prevention: \$70,941    Sanctions: \$83,121    Total: \$154,062**

### **PREVENTION**

#### **TRUANCY PROJECT (\$70,941)**

Families/students experiencing truancy will receive vital services in order to decrease truancy. Consistent gender specific and culturally sensitive interventions will be used to decrease truancy and increase attendance, improve grades, and create connections to the school. A permanent funding plan will be developed and implemented. The expected outcomes include an establishment of a funded program which increases parental involvement and communication, provides support and interventions to families, decreases truancy, and is culturally and gender sensitive.

### **SANCTIONS**

#### **AFTER SCHOOL PROGRAM (\$11,000)**

The goal of this program is to improve academic performance of JCS and pre-delinquent students by providing after school supervision three days a week and direction towards healthy extra curricular school activities. The projected outcomes include academic improvement and an increase in involvement in school activities.

#### **SUBSTANCE ABUSE EDUCATION AND DRUG TESTING FOR PHASE DAY TREATMENT YOUTH (\$7,000)**

This successful project is in its second year. As a result of a specific drug education program presented to the youth and the frequent drug testing of these high-risk youth, only 1 of 33 youth have tested positive for substance use over the first year. The youth attending this program have been identified as requiring intensive daily supervision due to delinquent and out of control behaviors. The projected outcome of this program is to decrease substance abuse and usage and increase youth's knowledge regarding substance use.

#### **FOUR MOUNDS YES PROGRAM (YOUTH EMPOWERMENT SERVICE) (\$27,168)**

This after school program currently serves fifteen youth, six are sponsored through the JAIBG allocation. Youth have mentors who assist them in developing prevocational skills. DHS/JCO referred youth learn work habits and how to cooperate in group settings. Youth are supervised, held accountable for actions and behaviors, and are provided positive adult models. The expected outcomes include an increase in accountability and awareness of the impact of behaviors on the community, a decrease in recidivism, an increase in self-esteem, and an increase in job skills which may lead to future meaningful employment.

#### **GENDER SPECIFIC PROGRAMMING (\$18,000)**

Female clients in the juvenile justice system will receive specialized programming for effective treatment. A group will be developed to work specifically with at-risk for delinquency or delinquent female youth and gender specific training to the professional and general community will be provided. The projected outcomes include a reduction in

recidivism or no delinquent behavior, improved attendance and academic achievement, successful completion of the program, and an increase of connectivity among females and the community.

**SUCCESS STORIES (\$1,000)**

The goal of this program is to motivate offenders currently in the system to make better choices. Youth who have succeeded in the system will tell their success stories to current delinquents. The expected outcome includes community change as the community becomes more involved in identifying and working with at-risk youth and an increase in juveniles who successfully complete their juvenile court obligations.

**VICTIM RESTITUTION (\$14,753)**

The goal of this program is to reduce the recidivism among juvenile offenders and to increase the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are required to participate in an offender educational program, which focuses on victim empathy. Juvenile offenders are then brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. The projected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**CASE AIDE “RIDE ALONG” (\$1,200)**

The case aide will ensure community safety and compliance of delinquent youth with JCS probation contracts. A case aide will ride along with Dubuque law enforcement to identify youth who may be violating no contact orders or curfew rules in an effort to provide sanctions to youth violating rules. The expected outcome is a decrease in youth violating probationary rules.

**STAFF TRAINING (\$3,000)**

JCS/DHS workers will receive training specific to juvenile delinquency, restorative justice, or other pertinent issues. The achieved outcome will consist of staff utilization of knowledge when working with clients and dissemination of information to staff who do not attend the training sessions.



**Decat 21: Emmet/Kossuth/Palo Alto****Allocation: Prevention: \$32,292    Sanctions: \$29,157    Total: \$61,449****PREVENTION (\$32,292)**

The Planning Team will develop juvenile crime prevention strategies and solicit proposals through a local Request for Proposal process.

**INTERVENTION****COMMUNITY SERVICE COORDINATOR (\$29,157)**

The coordinator works with young individuals who have been assigned community service hours. This person assists with securing work sites, introducing youth to site leaders, follow-up with youth and site leaders, and completes necessary paperwork to track youth through this process. This program has proven to be a positive experience for both youth and participating work sites. The projected outcomes of this program include an increase in accountability, a decrease in recidivism, and an increase in community connectivity.

**Decat 22: Floyd/Mitchell/Chickasaw****Allocation: Prevention: \$33,222    Sanctions: \$29,997    Total: \$63,219****PREVENTION****COMMUNITY MOBILIZATION (\$3,582)**

The goal of community mobilization is to initiate new and continued support for programming designed to improve outcomes for youth. Local groups will work together to decrease duplication, coordinate for financial support and volunteers, increase participation in area planning groups to ensure access to and efficient use of resources, and to improve internal communication and planning efforts. The projected outcomes include a development of a community youth initiative, the recruitment of volunteers, and a 10% increase in attendance at planning groups.

**INTERVENTION****BUILDING BRIDGES INTERVENTION CENTER (\$44,997)**

The intervention center will assist students in improving their behavior and school attendance primarily while increasing communication and support collaborations between school, community, home and provider agencies. Corrective thinking coursework will be provided to help youth understand their actions and make more responsible decisions while in a supportive environment. The projected outcomes include an improvement in positive relationship between youth and adults and youth and peers, increase in school participation, an increase in accountability, and an increase in familial support while the developmental assets of the participants increase.

**PROJECT ALERT (\$14,640)**

Project Alert aims to keep juvenile offenders who are substance abusers in the home while reducing recidivism by decreasing the use of alcohol and drugs with a goal of increasing the desire to live substance free lives. Outpatient individualized treatment services will be provided to motivate the participant to maintain substance abuse-free lifestyle through education, role models, and mentors. The projected outcomes include an decrease in out-of-home placements for substance abusers, a decrease in recidivism, an increase in accountability, and an overall decrease in substance use.

**Decat 23: Fremont/Page/Taylor  
Allocation: Funding Waived**

The Fremont/Page/Taylor Decat Governance Board chose to work with adjoining Decats with their JJYD allocation. Fremont and Page Counties' portion of the allocation was combined with Cass/Mills/Montgomery Counties allocation. The Taylor County portion of the allocation was combined with Clarke/Decat/Ringgold/Wayne Counties allocation.

The Cass/Mills/Montgomery and Clark/Decatur/Ringgold/Wayne Decats summaries overview the projects being implemented with these funds.

**Decat 24: Hamilton/Humboldt/Wright****Allocation: Prevention: \$30,067    Sanctions: \$27,148    Total: \$57,215****PREVENTION****WEBSTER CITY MIDDLE SCHOOL (\$30,067)**

The middle school will work closely with Project LIFT, an after school tutoring center, to provide an after school program for at-risk students. The project goal is to prevent youth in Hamilton County from becoming involved in delinquent activity by providing meaningful, high-quality educational, recreational, academic, and social activities for at least 10% of the middle school students each trimester. The projected outcomes include asset building in each involved student and increased student involvement within the school environment, grades, and attendance.

**INTERVENTION****VICTIM OFFENDER RECONCILIATION PROGRAM (\$27,148)**

The goal of this program is to reduce the recidivism among juvenile offenders and to increase the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. The projected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**Decat 25: Harrison/Monona/Shelby**  
**Allocation: Funding Waived**

The Harrison/Monona/Shelby Decat Governance Board chose to work with adjoining Decats with their JJYD allocation. The Harrison/Monona/Shelby allocation was combined with Cass/Mills/Montgomery County's allocation.

The Cass/Mills/Montgomery Decats summary overviews the projects being implemented with these funds

## **Decat 26: Jasper/Marion Warren/Madison**

**Allocation: Prevention: \$93,395    Sanctions: \$88,390    Total: \$186,285**

### **COORDINATION (\$4,500)**

This funding will be used to support a fiscal agent.

### **PREVENTION**

#### **NEWTON YOUTH PREVENTION PROGRAM (\$36,755)**

**The Youth Activity Exchange Closet** furnishes any youth used, new, or loaned sports and activity equipment and clothing so they can participate in community and school activities. The Exchange Closet expects to increase activity participation with at-risk students, promote a safe and secure environment for students, and increase activity selection due to an increase to equipment resources.

**The Newton School Resource Officer (SRO)** works within the school system. This person works with school staff to identify at-risk students for gang-related involvement and/or substance abuse. On a community level, the school resource officer works with service providers and law officials to develop a written strategy to address juvenile substance abuse prevention, juvenile crime, and truancy. The resource officer coordinates and provides educational training to students and staff. This includes D.A.R.E. training for 6<sup>th</sup> and 8<sup>th</sup> grade students, health and safety issues, and others trainings related to law enforcement activities. To decrease random acts of violence and substance abuse, Operation Summer Nights will be operated by the School Resource Officer when school is not in session.

Intervention services will include preventative measures such as awards similar to the WOW! Achievement Awards, continuance of Newton STRIKE (Specific Tobacco retailer Information and Knowledge Education) Program, the assignment of the School Resource Officer to Operation Summer Nights, and the provision of Summer Youth Police Academy. The anticipated results of such programs include a reduction in school violence, an improved student role in problem-solving through consistent work with SRO, communication improvement among school, police, and students, reduction of juvenile criminal activity during the summer, reduction of underage smoking, increased bicycle helmet use to youth through specific SRO projects, and an improved understanding of police operations through positive programming.

### **INTERVENTION**

#### **RESTORATIVE JUSTICE PROJECT (\$56,640)**

The Restorative Justice Project will be established to connect communities, children, and families to promote a sense of belonging within the community. The project will focus on community building by working with existing community resources to develop a stronger commitment to youth and the family. Mentoring will be implemented in the school and in the community to increase connectivity between youth, communities, and the school. Mediation will be provided as a process for victims to be empowered and to give offenders the opportunity to make amends. Through a SRO, the Newton schools expect to improve school and police relations, provide a safer and secure school

environment, improve student/police relations, reduce truancy through positive programming before formal law enforcement, reduce incidences of school violence due to continuous law enforcement presence, improve student awareness of safety issues, strengthen interagency cooperation, and increase SRO informal action of suspected activity before reaching the need for formal enforcement action.

## **SANCTIONS**

### **ACCOUNTABILITY BASED SERVICES (\$88,390)**

Accountability Based Services focus on adolescents involved in sanction measures. Intensive Supervision is designed to decrease delinquent acts and reduce the need for out of home placement. A subcontracted agency will meet with youth five to ten times per week to structure and monitor the youth's activities. The monitor works with the school, family, social worker, and Juvenile Court Officer to keep the youth in the home environment and decrease school suspension and detentions. Expected outcomes include the ability to allow youth to remain in the home environment, a decrease in school suspension and detention, and an improvement of grades.

## **Decat 27: Jefferson/Keokuk/Washington**

**Allocation: Prevention: \$38,373    Sanctions: \$34,647    Total: \$73,020**

### **COORDINATION (\$26,955)**

Funding will provide for the addition of an assistant to the Decat coordinator. Expected outcomes include the expansion of the role of the Decat coordinator, greater community collaboration, networking and public relations for community gaps, and additional programming to reduce service gaps.

### **INTERVENTION**

#### **JUVENILE DIVERSION PROJECT (\$22,325)**

This program aims to reduce recidivism by establishing and maintaining a program of life skills, project reality, random U.A. 's, tracking, and mentoring for non-adjudicated youth who were involved in such activities as drinking, substance abuse, vandalism or similar crime, but not charged. The objective of the program is to keep these youth out of the juvenile justice system by reducing recidivism. The projected outcome is to keep children in their home in the least restrictive environment while reducing the likelihood of delinquency, truancy, substance abuse, child abuse, and other socially destructive behaviors.

#### **ALTERNATIVE SCHOOL TREATMENT COUNSELOR (\$8,984)**

An adolescent treatment counselor from MECCA will work with school staff by providing information, intervention and treatment services with groups and individuals. This counselor will be a resource to all students in the Washington district. A substance abuse evaluation will be given to every student who enters the alternative school. The desired outcome is that students will choose not to use drugs.

#### **VICTIM/PERPETRATOR MEDIATION-RECONCILIATION AND REINTEGRATION (\$12,000)**

The purpose of this program is to reintegrate children into their home community by collaborating, interfacing and reinforcing community values and expectations through community involvement, teen education and accountability. Victim/offender mediation will be available. Christamore House will give victims an opportunity to express feelings, ask questions, and give closure to the experience while offenders will explore ways to handle anger, build trust, and make positive choices. It is expected that the community will benefit as recidivism decreases and juveniles recognize their roles in the community as a productive member.

### **SANCTIONS**

#### **ELECTRONIC MONITORING (\$2,756)**

Through electronic monitoring juveniles can remain at home, in their home communities, with the least restrictive environment. The objective is to administer accountability-based sanctions for juvenile offenders. A decrease in recidivism, keeping a juvenile in the community, an increase in accountability, an increase in community support, and a decrease in cost are the expected outcomes of this program.



## **Decat 28: Johnson**

**Allocation: Prevention: \$58,546    Sanctions: \$79,100    Total: \$137,645**

### **PREVENTION (\$58,546)**

- ❖ **Note: The Johnson County Decat is in the process of providing the formula to distribute \$58,546 of funding among prevention programs - other local funding is also being utilized to support many of the listed programs.**

### **AFTER-SCHOOL AND ACTIVITY PROGRAMS**

These programs involve children in rural communities, mobile home parks, and low-income neighborhoods in after school activities, homework workshops and tutoring, recreational activities, service learning projects, and mentoring programs. This program's expected outcomes include strengthening rural and isolated families' attachment to neighborhoods, schools, and the community while increasing self-esteem and positive interactions with adults.

### **PRE-EMPLOYMENT AND EMPLOYMENT PROGRAMS FOR YOUTH**

This program, operated by The Mayor's Youth Employment Project, identifies youth ages 10 – 17 to train in bicycle repair skills. 60 hours of basic pre-employment experience programming for youths age 12 to 14 is offered through the FLIGHT Program (Neighborhood Centers). In this program, youth identify, plan, and implement neighborhood improvement projects. The projected outcomes include an increase in the attainment of job skills, a reduction in delinquent activity in the community, neighborhood improvement, and an increase in self-esteem.

### **SUBSTANCE ABUSE COUNSELING ON-SITE IN SECONDARY SCHOOLS**

Counseling services utilize substance abuse prevention specialists through MECCA and UAY to provide substance abuse assessment/aftercare support services, conduct support groups, individual assessment of substance abuse treatment needs, review changes in curricula, incorporate information from SAFE, and continue prevention programs that focus on parental involvement. Through this program, it is projected that discipline referrals for substance abuse issues will drop 10% and incidences of substance use on the 2002 Iowa Youth Survey will be reduced by 10%.

### **COUNSELING AND SUPPORT SERVICES FOR YOUTH**

Counseling and support services provide opportunities for youth to increase communication and problem solving skills through planning skill-building activities, substance-free weekend events, peer-led discussion groups regarding substance abuse prevention materials, conflict resolution without violence, peer facilitated groups on relevant issues, the provision of substance-free, creative activities for youths such as the High Adventure Ropes Course and electronic arts equipment, 30 hours of training to prevention staff, and the production of 15 hours of youth-directed programming for Iowa City Public Access TV addressing the issues of preventing substance abuse and violence. The projected outcome of such projects include an increase in substance abuse

awareness, a decrease in substance use on the 2002 survey, an increase in self-esteem, and an increase in students choosing healthy recreational activities.

### **PARENT EDUCATION AND SUPPORT SERVICES**

Such services provide referrals and recruitment to parenting classes, with follow-up appointments with participants. Skill-building workshops, as well as home-based parenting instruction and support, are provided by workers and outreach counselors through Neighborhood Centers, UAY, Four Oaks, and the school-based family resource centers of the Iowa City Community School District. The objective is to provide training, skill-building opportunities, and support for parents in home and neighborhood settings to enhance their prevention skills with their own children, and to strengthen family management skills. The desired outcome is 80% of parents reporting improved parenting effectiveness.

Support services include arrangement for transportation, child care, scholarships for Iowa City Community School District programs, family counseling, “Family Night” activities, food, clothing, and access to a telephone and message taking. The objective is to offer incentives, assistance, support, and encouragement to those participating in the parent education and support services. The projected outcome is that 100 families will receive incentives and support, 25 students will receive transportation, and 30 will receive scholarships to allow participation in summer schools and other programs.

### **MINORITY YOUTH MENTORING PROGRAMS**

Through these programs, the Young Black Men’s and Young Women’s Groups provide mentoring opportunities for youth of color, plan activities for youth to explore cultural heritage, and provide self-affirmation exercises to facilitate respect for diverse cultures, instill tolerance and engender high self-worth. The ideal outcome is for program participation to exceed the percentage of youths of color in JCO statistics.

### **UAY AND NEIGHBORHOOD CENTERS OUTREACH PROGRAMS**

Through these programs, outreach counselors conduct 10 home visits per week with at risk families, identify 10 new at-risk families and conduct home visits, and conduct six sessions of parental classes for 45 parents in order to build upon existing parental involvement while offering positive opportunities and experiences for youth and families in order to strengthen their attachment to neighborhoods, schools and the community. The projected outcome is an additional 50 new parents being added to program activities and the incidence of neighborhood crime will be reduced by 10%.

### **COMMUNITY MOBILIZATION**

Community mobilization has included the establishment of neighborhood councils and site-based teams within schools headed by key community leaders. Home visits are conducted as part of the program. A Parent Advisory Committee works with the police department to maintain resident input on the new “Community Policing” program and provide input on content for skill building workshops. The objective is to provide incentives, assistance, and support to encourage low-income youth and parents to participate in decision-making groups in the community. The expected outcomes are that

35 low-income youth and adults will serve on community boards and committees; the continuance of community education and leadership opportunities; and mobilization of increased community support.

### **STUDENT ADVOCATE AND SCHOOL ATTENDANCE TASK FORCE**

The objective of this program is to seek to reduce truancy and the incidence of dropout among youth. Truant and delinquent youth are targeted, provided transportation to school, referred to outside agencies, offered individualized skill-building programs, and participate in case planning with their families. Possible solutions include the identification of alternative means of earning credit, the development of academic and social support systems, tutoring, mentoring, involvement in after-school programs, activities/games that build academic skills, computer availability, and transportation to school events and conferences. The projected outcome is a decrease in truancy and suspensions, an increase in the advancement to the next grade or graduation, and an increase in attendance.

### **GENDER SPECIFIC PROGRAMMING**

Gender specific services provide separate mentoring and leadership programs for men and women through the Neighborhood Centers and United Action for Youth. The Circle Program which matches girls referred by Juvenile Court with a mentor and provides weekly group activities and life skills training and the Pente Program, a nine week summer program, target females while the Neighborhood Centers offer a Young Black Men's Group which recruits mentors of color, enabling participants to develop relationships with healthy role models and to explore and affirm their cultural heritage.

### **INTERVENTION**

#### **THE EARLY INTERVENTION NETWORK (\$6,843)**

This service links prevention and sanction programs to meet the need for increased communication and coordination of efforts among law enforcement, courts, schools, and agencies to provide early interventions with youth in danger of engaging in delinquent behavior. This network offers a scholarship and activity fund to enable youth with limited resources to participate in extra-curricular and community activities.

### **SANCTIONS**

#### **DETENTION ALTERNATIVE PROGRAM-TRACKING AND MONITORING (\$72,257)**

Alternatives to detention include a structured junior high school program, intensive supervision, and a highly structured day treatment program. These include immediate consequences to misbehavior at school, and teaches and models social and organizational skills to help students succeed in school. Intensive supervision to 60 youth includes electronic monitoring and compliance with probation, positive role-modeling, and parental support. A structured day treatment program that includes tracking and monitoring offers a high accountability program as an alternative to detention. Trackers foster development of a personal relationship with youth, meet weekly with parents to discuss discipline, social skills, relationship building, and parent-child relations. The expected outcome of these measures include a decrease in

recidivism and suspensions, an increase in attendance and grades, an increase in probation compliance, at least one recreational activity per month with a tracker, and 80% of the youths in the program will remain out of detention and will have no law violation six months after completing the program.

**ACE PULL-IN PROGRAM**(see day treatment costs)

This program serves students under court supervision who fail to attend school or otherwise do not follow the terms of their probation. These students are “pulled-in” to the day treatment program. The projected outcomes include increase in accountability, a decrease in recidivism, and an increase in compliance reducing the need for detention services and out-of-home placement

**Decat 29: Jones**

**Allocation: Prevention: \$15,761    Sanctions: \$13,249    Total: \$29,000**

**INTERVENTION**

**DAY TREATMENT “PULL-IN” PROGRAM (\$29,000)**

The Juvenile Court Office would use Four Oaks Day Treatment Program (males) and the JMRT Residential Treatment Program (females) as sanctions for probation violations. JCO officers would pull in juveniles for up to half a day as a consequence for probation violations where they would participate in physical training and clear thinking curriculum. This service would be provided to six juvenile delinquents at a time on a once a week basis. The projected outcome is a decrease in recidivism and truancy, and reduced costs due to not having to utilize an out-of-home placement.

**Decat 30: Lee/Van Buren****Allocation: Prevention: \$35,301    Sanctions: \$31,874    Total: \$67,175****COORDINATION (\$7,135)**

This funding will support staff and associated expenses to coordinate the planning team in the development of the JJYD programs and to monitor and report on the progress of the projects.

**PREVENTION****VIOLENCE PREVENTION PROGRAMMING (\$7,126)**

The goal of this programming is to provide Violence Prevention to Middle School Youth with the objective of increasing the ability to define and identify abusive behaviors, consequences for such behaviors, improving communication skills, and increasing the ability to problem solve when dealing with anger and harassment. The projected outcome is a decrease in suspensions, school fights, and physical, verbal, and psychological confrontations between students, and an increase in students referred to anger groups instead of being suspended from school.

**DRUG REDUCTION AND CHARACTER DEVELOPMENT PROGRAMMING (\$6,038)**

This programming is designed to build character and assist in making better life choices for the juveniles detained at the Lee County Detention Facility. Programming consists of substance awareness/education and character development programming. A Substance Abuse Screening Tool has been developed to identify “at-risk” juveniles and encourages boundary setting, healthy recreational choices, and social skills necessary to promote a positive self-image. The projected outcomes include a decrease in anti-social behavior, substance abuse/use, and an increase in positive self-image and healthy recreational choices.

**COGNITIVE CLASSROOM WORKSHOPS (\$1,538)**

These workshops provide knowledge, insights, and skills to adults who work with young people, as well as tools necessary to manage thoughts, feelings, and actions. The expected outcomes include participants having a greater sense and respect for the differences between individuals and the ability to apply knowledge acquired in coaching the young people in the management of their behaviors and help to avoid problems in the future. Furthermore, participants will develop a greater sense of building upon strengths and weaknesses as well as how feelings affect their actions and how to modify behaviors accordingly.

**INTERVENTION****MULTI-SYSTEMIC PROGRAM (MST) REUNIFICATION THERAPIST (\$45,338)**

Therapists will work to reduce the number of youth in out-of-home placements, shorten the length of out-of-home placements, increase school attendance, and reduce referred families need for formal, state funded services following treatment. 12 – 15 youth and their families will be served to assist with reunification of the family and the change of

the environment supporting anti-social behavior. The projected outcome is a decrease in the rate of recidivism and the use of state funded services while increasing youth school attendance.

**Decat 31: Linn****Allocation: Prevention: \$134,461    Sanctions: \$167, 179****Total: \$301,640****COORDINATION (\$447)**

Funding will support postage and printing costs associated with communication between subcontracting entities and the fiscal agent.

**PREVENTION****FRANKLIN MIDDLE SCHOOL CLUBS AND ACTIVITIES PROGRAM (\$5,500)**

The goal is to prevent Franklin youth from having to spend time alone in an unsupervised home setting before and after school. The objective is the provision of meaningful activities and clubs. The projected outcomes include an increase in school/community relations, student participation in nontraditional school activities, and an increase in opportunities to learn new hobbies outside the normal school day and home environment.

**MCKINLEY MIDDLE SCHOOL SUMMER ACTIVITIES PROGRAM (\$5,120)**

This program provides community based activities for students that would otherwise be unsupervised during the summer. The objective is to provide culturally diverse celebrations and studies while promoting physical activity, environmental awareness, community pride, and self-esteem and confidence. The projected outcomes are an improvement in relations with students, child-parent communication, sense of self-worth for students and involvement on a positive level in the community.

**ROOSEVELT MIDDLE SCHOOL PASS PROGRAM (\$5,120)**

The goal is to have every student passing at least 5.5 classes in a given semester by providing the PASS program for students failing 2.5 or more classes. The projected outcomes include a decrease in delinquent acts, an increase in school attendance, an increase in class performance, and an increase in parental involvement.

**WILSON MIDDLE SCHOOL ACTIVITIES PROGRAM (\$5,120)**

The Activities Program goal is to prevent youth from becoming involved in delinquent acts by involving as many youth as possible in before or after school activities. The projected outcome is an increase in accountability and school attendance.

**COMMUNITY CONNECTION PARENT NETWORK DIRECTORY & SOCIAL (\$3,500)**

The goal is to publish a directory listing student/families from public and private schools within the Linn-Mar and Marion School Districts and to provide a “community social activity” for the youth of Marion. The directory is to help parents communicate on youth activities, emphasizing positive adult role modeling and prevent the use of drugs and alcohol while promoting community togetherness. The expected outcome is the promotion of parent participation in the fight against illegal drugs and alcohol within the community.



**GRANT WOOD ALL CITY DRUM CORPS (\$15,000)**

The Drum Corps offers a year round activity for over 100 youth. The Drum Corps meets daily to provide a structured study time and drum corps practice. Volunteers from area schools, parents, other organizations, and students from area universities assist the youth. The Drum Corps performs at area events and participants get rewarded with recreational activity opportunities. The drum corps provides the youth of Linn County with an activity that promotes leadership, responsibility, desire to become life-long learners, community responsibility, and the importance of the arts and music. The objective is to encourage volunteerism, acquisition of new skills, responsibility, accountability, and the promotion of education as a leisure activity. The projected outcome includes an increase in each child's individual assets, reduction in substance abuse/use of participants and recidivism, and an improvement in academic standing of participants.

**YOUTH LEADERSHIP PROGRAM (\$40,000)**

The Youth Leadership Program takes a proactive approach to directing youth towards a lifetime of meaningful work and responsible citizenship. The program enables selected 6 to 9<sup>th</sup> graders to choose positive opportunities and activities that promote personal growth and commends leadership. A "Strengthening Families Program" for the parents and youth is included. The projected outcome includes better communication skills within families, an increase in positive interaction between parents and child, an increase in community service, and the development of an enriched learning environment when positive relationships are formed.

**MARION SUBSTANCE ABUSE PREVENTION PROJECT (\$5,000)**

Marion Independent Schools will provide two prevention programs for students K-12. This project is designed to prevent substance abuse in students by providing positive opportunities for growth, recreational activities, and peer-to-peer education programs for students. The projected outcomes include an increase in student attendance, regular and consistent activities, increase in leadership, role modeling, networking, and awareness and knowledge of the effects of drug, alcohol, and tobacco use.

**NEIGHBORS WORKING TOGETHER FOR YOUTH AND FAMILIES (\$15,000)**

This program works to prevent youth from becoming involved in delinquent activities by providing recreational activity for students of all ages during non-school activities and by communicating community resources to neighborhood residents thereby strengthening families. Recreational opportunities and the dissemination of helpful information allow for potential problems to be addressed and prevented, neighbors will feel connected and more involved with each other and their families, youth will be involved in fewer delinquent activities and less vulnerable to peer pressure. In addition, more neighborhood parents will be involved in supervision of youth activities through volunteering with this program.

**ST. JOSEPH'S AFTER SCHOOL STUDY PROGRAM FOR AT-RISK STUDENTS (\$3,000)**

This after school program prevents at risk students in grades 5 through 8 from being involved in delinquent activity by providing a study time in an academic improvement program prior to sports activities three days per week. The projected outcome includes an increase in grades due to better school attendance.

**INTERVENTION**

**PEER REVIEW COURT OF LINN COUNTY (\$36,462)**

Peer Review Court is a voluntary diversion program for youth age 10-17 that commit first-time simple or misdemeanor offenses. The projected outcome is an increase in accountability to peers, completion of a disposition, and a decrease in recidivism. Offenders will have meaningful opportunities upon completion of the Peer Review Court disposition which will promote alternative activities that will foster community attachment and self-esteem. Overall, the program will promote a better understanding of the judicial process and offer a chance to volunteer. The program is expected to deter volunteers from entering the court system, offer a forum for youth to voice intolerance of crime, provide an opportunity to learn about future careers, and foster a sense of community stewardship.

**THE COLLABORATIVE EFFORTS OFFICER PROGRAM (CEOP) (ELDORA AFTERCARE PROJECT) (\$51,096)**

The CEOP program begins the de-institutional process at the time of admission to Eldora by identifying initial legal, education, and therapeutic needs while maintaining community based support to effectively address these needs. CEOP facilitates a seamless continuum of care in the community by linking the client and collateral stakeholders, along with coordinating activities and services with the juvenile offenders. Informing, educating and training professionals and an outcome based evaluation system are integral to the program's success. The projected outcome is the development of individualized treatment plan and relationship between the officer and juvenile, documentation of treatment recommendations, an increase in accountability through tracking and specific treatment planning, and an increase in ongoing communication between the institutional staff and community service providers. Juveniles will have an increase in involvement in pro-social activities and school/work attendance while showing a decrease in recidivism, positive U.A.'s, and decreased involvement in gang activity and violent behavior.

**SCHOOL-BASED JUVENILE COURT LIAISONS (\$60,000)**

Court Liaisons will link the court system to students, parents, and schools to hold juvenile offenders accountable and reduce recidivism through monitoring, behavior interventions, transportation when necessary, and coordination services. The projected outcomes include an increase in effective communication between schools, parents, and the court system as well as an increase in school attendance and performance.

**EXPANDED MEDICAL CARE FOR YOUTH AT DETENTION (\$11,275)**

The goal is to promote the welfare of juveniles at Detention by maintaining psychiatric and medical regimens while detained. This program expects to provide an expanded level of medical services, expedited delivery of health related services, continuity of treatment regimens, and a greater number of counseling and educational sessions that promote healthy lifestyle choices.

**SANCTIONS****DISCOVERIES FULL-TIME TRACKER (\$40,000)**

This tracker holds female juveniles accountable for their actions through surveillance, support, and assistance with problem-solving through a mentoring relationship with at least six girls. The projected outcomes include an increase in CAFAS scores, school attendance and performance, the development of goals and a decrease in recidivism and disruptions in the home and school environment.

## **Decat 32: Marshall/Hardin**

**Allocation: Prevention: \$42,739    Sanctions: \$47,866    Total: \$90,605**

### **COORDINATION (\$30,000)**

Through funded staff support the Marshall County Youth and Violence Committee will work to expand services for first time offenders, implement a Victim Offender Reconciliation Program, expand the Juvenile Court tracking system and youth outreach program, and enhance efforts to obtain community input and information. The projected outcomes include the building and strengthening of the organizational structure which provides for a continuum of services for children 0-18 years of age, implementation of process recommendations, and the raising of public interest, involvement and responsibility to youth related activities in the community, and focus on positive youth development and appreciation of youth.

### **PREVENTION**

#### **HOME CONNECTION IN HARDIN COUNTY (\$12,739)**

Home Connection (HC) works from a strength based perspective seeking to build developmental assets in youth and reduce risk factors. HC provides opportunities for success and development of a positive self-image, youth bonding to pro-social adults and institutions, feedback regarding positive and negative behavior, opportunities for youth achievement and involvement in program decision-making, and enriched educational and vocational programming through an extended day program, case management, and community collaboration. The projected outcomes include an increase in awareness of programming, relationship building with agencies, current partnerships, and businesses.

### **SANCTIONS**

#### **CHEMICAL DEPENDENCY SPECIALIST (\$37,080)**

The goal of this specialist is to provide substance abuse assessments to ensure necessary treatment and aftercare for 100 juvenile offenders by providing a written assessment to the referral worker, developing a written treatment plan, and by working with client's family and appropriate agency to ensure the treatment plan is implemented. The projected outcomes include the completion of 100 thorough written assessments, ongoing monitoring to ensure client participation, effective referral for clients who complete treatment, and a decrease in substance use. Furthermore, a needs assessment identifying gaps in services will be conducted for future program development.

#### **QUAKERDALE SERVICES (\$10,786)**

**Aggression Replacement Training** will be administered by Quakerdale. The training focuses on anger management, empathy development, personal responsibility, and respect for self and others through cognitive restructuring and character development as well as interpersonal communication skills. Group sessions will be two hours in length and will be scheduled 12 hours within a six week time frame with approximately eight groups being scheduled per year. Each group will contain from six to 12 participants. The projected outcome includes 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

**A Shoplifting Diversion Program** administered by Quakerdale focuses on thinking errors, trigger, and social pressures, victim empathy, laws and consequences, personal values and responsibility, and future goals. Group sessions will be two to three hours in length. Each new group session will be scheduled approximately six times as needed to accommodate the offender population (approximately five – six groups per year. Each group will contain from 10 to 12 participants and parents will be expected to participate for half of the sessions. The projected outcome includes 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

**Life Skills Development** offered by Quakerdale covers corrective thinking and personal responsibility, interpersonal communication, decision-making and problem solving, school skills, career development, job seeking and keeping skills, and goal development and future planning. Group sessions will be two hours in length and will be scheduled 12 hours within a six week time frame with approximately eight groups being scheduled per year. Each group will contain from six to 12 participants. The projected outcome includes 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

**Community Service Learning Program** relies on Quakerdale staff to locate, develop and supervise community service learning activities and sites for juveniles who have community service hours to complete as part of their probation. Community service activities will provide direct benefit to the community. Service learning activities will be scheduled for three hours per day, two days per week – activities will also be scheduled on non-school days, during the summer, and during school breaks. Each group will contain from six to 10 participants. The projected outcome includes 100% client attendance and completion of goals and objectives as well as a decrease in recidivism.

**Decat 33: Muscatine****Allocation: Prevention: \$34,710    Sanctions: \$38,438    Total: \$73,148****INTERVENTION****FUTURE PROGRAMMING (36,780)**

The Planning Team will develop juvenile crime intervention strategies and solicit proposals through a local Request for Proposal process.

**GENDER SPECIFIC PROGRAMMING (\$4,000)**

The goal of specific programming is to improve current programming and the process to help girls reintegrate into the community after out-of-home placement. The objective is to prevent girls from getting involved in delinquent activities by providing meaningful activities and mentors, and by increasing the knowledge base of agencies, educators, law enforcement and others to make earlier interventions possible. The projected outcomes include a reduction in the number of juvenile female arrests age 12 – 17, an increase in the number of girls staying in school, an increase in grade scores, a decrease in the number of girls being arrested, and a decrease in the number of adolescent pregnancies.

**START (STRIVING TOWARD ABLE RESPONSIBLE TEENS) PROGRAM (\$36,368)**

The START Program provides alternative school programs to troubled youth including the Alternative to Suspension Program, After School Day Treatment Program, and the Summer Day Treatment Program. The Alternative to Suspension Program provides a structured environment for youth who have been suspended to work on homework, Life Skills, and community service. The After School Day Treatment Program serves delinquent youth who require more supervision than their JCO can provide them. The Summer Day Treatment Program offers delinquent youth a chance to become involved with their community through community service. The goal of the START Program is to improve the truancy system as well as develop a process to provide vital services to families and students experiencing truancy. The objectives include an evaluation process, an early identification mechanism, education, development of school-based activities, the development of a mentoring/tutoring service, expansion of the Peer Helpers Program, and stronger partnerships between the schools and key community stakeholders. The projected outcomes consist of a truancy program, a decrease in countywide dropout and truancy rates and an increase in grade scores, attendance, the number of parents involved in school activities, and an increase in the sense of community involvement and belonging.

## **Decat 34: Polk**

**Allocation: Prevention: \$258,274 Sanctions: \$306,549 Total: \$564,823**

### **COORDINATION (\$42,898)**

Staff from Polk County Health Services will be provide support services for fiscal management and to implement the Youth Development Plan. These positions will assist in project management and help plan and coordinate activities. A Decat project assistant will also be hired to assist with monitoring of plan activities. The projected outcomes of these positions include accurate accounting of project expenses and successful implementation of the Youth Development Plan.

### **PREVENTION**

#### **MENTORING COORDINATION PLANNING GRANT (\$31,000)**

This planning grant will focus on coordinating mentoring services in Polk County that are targeted towards youth. The objectives are to implement consistent core training for all mentors, establish a mentoring directory, form networks and collaboration of mentors, and promote positive youth development in mentoring opportunities. The projected outcome is a more coordinated approach and network of mentoring services in Polk County.

#### **POLK COUNTY YOUTH FIRST (TOTAL EQUALS \$150,000)**

Ten program components comprise the Youth First comprehensive prevention plan. Each component will be addressed individually.

**Human Services Planning Alliance (\$6,495)** The goal of this position is to build collaborations between human service agencies. The projected outcome is an increase in communication and collaboration.

**Ankeny Family Matters + Daywatch (\$10,000)** This project delivers primary, secondary, and tertiary prevention services to Polk County youth and their families while building community awareness of AFAP as a recognized resource for students, parents, and community. The objective is the provision of assessment, referral and intervention services to youth and families while directing meaningful involvement of youth, parents, family, and community in specific prevention programs. The projected outcomes include the provision of interesting service activities after school to youth, establishment of mentoring opportunities, completion of two daily home visits while the youth is at home, create awareness of available services, facilitate support groups, and schedule parenting seminars.

**Boy Scouts Mid-Iowa Council (\$23,500)** The Juvenile Diversion Program diverts youth and an adult from the Juvenile Court to attend an intensive 6 month intervention program for youth and prevention program for adults. The Anger Management Program will provide a tertiary prevention program for youth with a positive attitude and work with their families to learn new skills to cope with anger. The Shoplifting Prevention Program provides youthful offenders with a positive alternative to the court system and

work with their families to learn secondary prevention skills. The objective is to increase the success of the family in dealing with conflict in the home and learning prevention skills. The projected outcome include an increase in self-esteem, an increase in appropriate and effective communication, and an improvement of decision making skills thereby reducing the recidivism rate for re-offending behaviors.

**Camp Fire Boys and Girls (\$20,000)** Healthy alternative activities will be conducted for 600 children and youth in the targeted neighborhoods through a summer day camp at Des Moines Community Centers and Teen Leadership Programs. The projected outcome is an increase in positive interactions with peers and adult role models, socially appropriate behavior, appropriate leisure activities, knowledge and decision making skills.

**Children and Families of Iowa (\$23,980)** Two tutors will be trained and will provide tutoring services to youth at Harding Middle School and the Child Development Center. The projected outcome is an improvement of the tutored students' grades as demonstrated by pre and post tests and an increase in positive attitude with no suspensions or restrictions from field trips while in school.

**Des Moines Public Schools SUCCESS Program (\$21,000)** The SUCCESS Program will deliver the Family Program with Brooks/Lucas School students. This program provides parent education and family centered activities to twenty families and provides case management services to ten families. The projected outcome include completion of the parent education component of the program, acquisition of new literacy skills, and greater knowledge of the effects of substance abuse.

**Hispanic Educational Resources (\$15,025)** Hispanic Educational Resources will deliver *Teens, Crime, and the Community* prevention curriculum at Weeks Middle School and family case management. The projected outcomes include an increase in knowledge of crime and community responsibility through pre-and post-testing and 80% of families will achieve goals evolving from family assessment and action plans in their case management program.

**Southeast Polk Central Place (\$20,000)** A Parenting Class at Harbor Alternative School will be offered to improve parenting skills for 15 parents. Art Therapy techniques will be utilized with at-risk students to improve verbalization skills. The Runnells Reading Room prevents violence and opportunities for substance abuse and encourages positive behavior by providing a safe place for children when not in school. AM Alternative increases positive academic performance at school through tutoring services.

**Big Brothers Big Sisters of Iowa (\$5,000)** Big Brothers Big Sisters of Central Iowa will provide school based mentoring services to Polk County youth and their families. The objective is to match and monitor 100 volunteers and youth. The projected outcomes include an increase in school attendance, school performance, self-confidence, and relationships.



**Wilkie House (\$5,000)** Wilkie House will provide after-school programming (ASP) which will include special supports for low-income families who are in need of services. After-school programming and scholarships will be provided for 40 to 70 youth. The projected outcomes include a reduction of the number of youth on the ASP waiting list and parents will indicate satisfaction with the scholarship plan, policies, procedures and awards.

### **INTERVENTION**

#### **YOUNG WOMEN'S RESOURCE CENTER (\$40,966)**

The Center will provide 40 weeks of Young Moms Group meeting at seven community sites serving approximately 280 pregnant and parenting teens and their children. The objectives of the program include mothers returning to school, ESL classes, or obtaining their GED, an increase in knowledge of life skills that will help mothers support themselves and their children while completing their high school degree, and postponement of a second birth until adulthood.

#### **SUBSTANCE ABUSE INTEGRATION PLANNING GRANT (\$31,000)**

A community plan for an after care service delivery system for youth returning to the community following completion of a substance abuse treatment program will be designed. The primary objectives include an assessment of available resources, identification of needs and service gaps, and the development of a comprehensive plan. The projected outcome is a plan defining the services needed, indicating the volume, costs, and potential providers who will collaborate to provide a safety net of effective aftercare services for these youth.

### **SANCTIONS**

#### **LSS PRIS\*M AFTER CARE PROGRAM (\$43,305)**

This program provides services to young women on the waiting list for and returning from State Training School (Iowa Juvenile Home), as well as providing after care services and a support network to young women returning to Polk County following discharge from IJH or a residential facility. Each woman will identify PRIS\*M as an aftercare opportunity through which they can continue care while developing a positive support network consisting of five educational, vocational, spiritual, economic, and psychological supports. The projected outcomes include an increase in referrals, establishment of a continuum of care, the meeting of PRIS\*M treatment objectives, an increase in pro-social behavior through increased participation in school, family, and community.

#### **ELECTRONIC MONITORING (\$10,500)**

Electronic monitoring will provide accountability-based sanctions for ten juvenile offenders involved with the Drug Court while allowing youth to remain united with their families. The projected outcomes include compliance with individual contract goals, increase in responsibility to Court and families, increase in youths' school and work

attendance, increase in availability of youth for family and individual services, and a decrease utilization and cost associated with detention beds.

**MANAGEMENT INFORMATION SYSTEM (MIS) PROJECT (\$187,120)**

This project will develop a county-wide management information system that establishes links between Juvenile Court, law enforcement, the Department of Human Services, schools, and providers. The objectives of the MIS project are to clearly define the mission and goals, develop a cross-systems management and organizational structure, implement marketing and training packages, design an effective system, and implement the MIS system. In order to move the process forward the project will utilize a full-time project manager who will create an organizational structure of several committees working on an array of issues simultaneously. The projected outcomes include timely and efficient communication across systems, 24 hour access to information, easy identification of repeat juvenile offenders, enforcement of appropriate sanctions, and more informed decision-making.

**SCHOOL RESOURCE OFFICERS (\$27,000)**

Funding will be utilized to connect resource officers in the Des Moines School System with the MIS project. Resource officers assist by providing a law enforcement presence in school as well as serving as liaisons with the courts and school officials. The projected outcomes of this connection include an increase in juvenile offender accountability and timely enforcement of appropriate sanctions.

## **Decat 35: Pottawattamie**

**Allocation: Prevention: \$88,576    Sanctions: \$69,320    Total: \$157,896**

### **PREVENTION**

#### **FREE AFTER-SCHOOL AND SUMMER ACTIVITIES (\$27,243)**

Activities for youth living within target areas of Council Bluffs, Carson, Macedonia, and Oakland will be designed to prevent or delay the onset of substance abuse, violence, truancy, and sexual activities. Collaboration with local law enforcement and human service agencies, All Stars, Intergenerational “lunch-time pals”, and other mentoring programs will be utilized within local school districts to accomplish this goal. The projected outcome is a decrease or delay in the onset of substance abuse, violence, truancy, and sexual activities while increasing pro-social behaviors, self-esteem, and self-awareness.

#### **CRIME PREVENTION OFFICE STAFF AND FISCAL SERVICES (\$61,963)**

Crime prevention office staff work to reduce juvenile crime in targeted areas by providing prevention alternatives to youth and by providing assistance with existing efforts of Youth Encourage Programs to increase programs and opportunities for youth at-risk. The projected outcomes include the provision of health and educational opportunities to youth and their families, the provision of stable friendships, and an increase in pro-social behaviors, self-esteem, and self-awareness.

#### **PREVENTION IN ACTION (\$6,100)**

In Carter Lake, the focus is on increasing youth involvement in pro-social activities and adult involvement in community-wide crime prevention efforts. Program components include youth leadership activities, a violence prevention program, publication of a community newsletter, community education and enrichment classes, citizen’s patrol, and family planned events. The projected outcomes include provision of leadership opportunities to the youth of Carter Lake and the community as well as engaging and working with citizens in the juvenile crime initiative.

### **INTERVENTION**

#### **YOUTH ENCOURAGEMENT PARTNERSHIP (YEP) PROGRAM**

The Crime Prevention Office Staff provide the YEP program, which assists youth in making correct personal, educational, and social adjustments that will help them to remain in school and complete their education. Mentors listen to students and help to identify non-educational barriers to academic difficulty, suspension, or truancy while serving as a liaison between the youth, family, and school. The mentor also helps implement consequences when necessary. The projected outcome of this program is to successfully intervene on 50% of all identified and referred youth with those youth showing a reduction in absences, inappropriate classroom behavior, suspensions, detentions, and a decrease in the recidivism rate. Furthermore, students will complete class assignments and successfully pass into the next grade.

**JUNIOR HIGH INTERVENTION (\$34,344)**

The goal of the junior high interventionist is to decrease incidents of drugs, gang activity and youth violence by maintaining regular contact with students and families in and out of schools. The projected outcome includes documentation of drug, gang, and youth violence incidents and the documentation of specific youth and family needs.

**SANCTIONS****AFTER-SCHOOL PROGRAM COORDINATION (\$28,246)**

After-school coordination provides safe, fun, appropriate, and enriching activities immediately after-school for offenders and those at risk who are ages 12-15. The objective is to organize and develop the project with the projected outcome being a functional after-school program that can be evaluated.

**Decat 36: Scott**

**Allocation: Prevention: \$129,596    Sanctions: \$200,113    Total: \$329,709**

**COORDINATION (\$27,887)**

Funding will be used to supplement the Decat Coordinator's salary and benefits, travel expenses, and program supplies such as paper, copier, and postage expenses.

**PREVENTION****BRIEF INTENSIVE SERVICES (\$29,661)**

Brief intensive services to juveniles and families that are not covered under DHS target a specific area of need for the family and for the child. The goal is to provide a continuum of services to prevent juvenile crime by serving the family before a situation escalates. The projected outcome is a decrease in mandated services, cost, out-of-home placements, and an increase in family resilience and self-reliance.

**CORE TEAM CONCEPT (\$81,000)**

A multidisciplinary core team approach within the school setting identifies children who may be experiencing problems which indicate that their success in school may be at risk. A holistic approach is used to engage the family at the outset. The family and the core team develop a plan for dealing with the problems identified by the observers and the family. The primary goals for the core teams are prevention and early intervention in an effort to decrease juvenile crime. Through the development of protective factors, the whole community benefits by decreasing the number of children whom may commit crimes and be a burden to society.

**INTERVENTION****JUVENILE COURT LIAISON (\$46,000)**

A Juvenile Court Officer (JCO) is assigned to the Davenport Police Department to handle cases involving young offenders. This JCO's primary function is to intervene in the home setting when a police officer makes a referral of a young offender or one who is at risk of offending. The home intervention is aimed at assessing the needs of the family and the juvenile to determine what services are needed to correct the problems and avoid any further incidents. The projected outcome is a decrease in recidivism and an increase in family self-reliance and resilience.

**VICTIM OFFENDER MEDIATION PROGRAM (\$7,000)**

The goal of this program is to reduce the recidivism among juvenile offenders and to increase the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. The projected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**ALTERNATIVE FOR SCHOOL SUSPENSIONS (\$75,000)**

The Alternative for School suspension provides school-based programming that identifies risk factors early and provides family based early intervention. Furthermore, it provides intervention and sanctions for delinquent behavior. The projected outcomes include an improved likelihood of school success, early identification of risk factors, and an increase in family support.

**SANCTIONS****GIRLS DAY TREATMENT (\$63,161)**

This treatment program is designed for offenders returning from residential placements who are integrating back into the community. Day treatment provides support, structure and ongoing development of appropriate coping skills thus increasing the likelihood of success. Girls who are at-risk of residential treatment placement would also be included in the program to avoid out-of-community placement. This allows children to be maintained in the community, utilizes family resources, and reduces cost.

## **Decat 37: Story**

**Allocation: Prevention: \$42,932    Sanctions: \$42,210    Total: \$83,442**

### **COORDINATION (\$5,177)**

A limited amount of the allocated funds will support a fiscal agent used to administer and coordinate funding at the Decat level.

### **INTERVENTION**

#### **AMES MIDDLE SCHOOL-ALTERNATIVE PROGRAMMING (\$4,795)**

This program will be held one day a week and will offer after-school workshops and academic assistance for middle school students referred by the Juvenile Court School Liaison, team teachers, and parents. The purpose of this program is to increase academic scores of student participants. The program's objectives include: participation by students in at least one after-school activity, decrease in Juvenile Court referrals, improved student self-esteem and overall school morale, and support to families by providing structured, high-interest activities for their children.

#### **CHILDREN'S SERVICES OF CENTRAL IOWA-FAMILIES IN ACTION (\$3,500)**

This program will be held for six weeks with weekly classes, which will last two-and-a-half hours. Classes will consist of separate sessions for students and parents at the beginning of the class and then a joint session between the two groups at the end of the night. This program will be promoted as something all families will benefit from, rather than a service certain families need.

The purpose of this program is to strengthen families with adolescents or teenagers through parent and child education classes. The program's objectives include: increase family cohesion, improve parent communication skills, improve adolescent/ teenager communication skills, increase school attachment for students and parents, increase positive interactions of adolescent/teenagers with peers, and encourage appropriate attitudes of both parents and adolescents/teenagers toward drug, alcohol, and tobacco use by adolescents.

#### **COLO-NESCO MIDDLE SCHOOL-AFTER SCHOOL STUDY SESSION (\$3,960)**

This program is offered twice a week for two hours to 7<sup>th</sup> & 8<sup>th</sup> grade students who have been identified as "at-risk." Services provided range from academic assistance to one-on-one attention from a trusted adult. The purpose of this program is to increase student success in and out of the classroom. The program's objectives include: provide students with extra academic help from teachers, teach students time management and organizational skills, provide students with study skills training and adult mentoring, teach students peer tutoring/mentoring skills, and increase parental involvement.

### **MCCALLSBURG ELEMENTARY PRESCHOOL AND CHILD CARE- AFTER SCHOOL SCHOOL-AGE PROGRAM (\$3,000)**

This program is available to families with children in K-6<sup>th</sup> grade Monday through Friday from 6:00 a.m. to 6:00 p.m. The center is open during school vacations, early dismissals and throughout the summer, and its programming includes field trips, guest speakers, and parent education. The purpose of this program is to provide a high quality and affordable school-age program (after school) for families in northeastern and eastern Story County. The program's objectives include: families have safe, affordable and reliable school-age childcare; families are better informed about county services; and staff is knowledgeable about child development and appropriate practices.

### **WILSON-BEARDSHEAR SCHOOL-PARENT LINKS (\$3,640)**

This program will offer monthly workshops facilitated by different community organizations for families of students in at-risk programs. It will provide parents with ways to assist their child's education, help families handle situations at home, and inform parents of community resources available to their family. The purpose of this program is to teach skills that lead to success in school and to provide parental education that promotes parents' involvement. The program's objectives include: parents and children will build a bond with teachers, program staff, and families; building parent self-confidence and competence in their parenting skills; and strengthen the collaborative efforts between support agencies and families.

### **RURAL STORY COUNTY AFTER SCHOOL AND MENTORING PROJECT (\$19,405)**

This program will be offered through Youth & Shelter Services, Inc. from 3:00 p.m. to 6:00 p.m. Activities will include tutoring, assistance with homework, field trips, community service projects and mentoring opportunities. The purpose of this program is to provide substance abuse and juvenile delinquency prevention and intervention through developing the assets and protective factors of at-risk elementary students in Collins-Maxwell and Ballard School Districts. The program's objectives include: provide scholarships to students; increase in assets indicators; increase in students' knowledge and positive attitudes about refraining from use of alcohol, tobacco and other drugs; and increase students' academic performance.

### **“NO FEAR” MENTORING PROGRAM (\$300)**

This program strives to provide a qualified mentor for any at-risk child within a six-month period for both males and females. The objectives of the program include the enhancement of the knowledge and skills of the mentee, an improvement of the mentoring relationship by expanding areas of common interest and shared experiences, and the involvement of the mentee in the development of the project and the application. The projected outcome is the empowerment of the mentee while expanding areas of common interest between the mentor and mentee.

### **SATURDAY SCHOOL PROGRAM (\$3,000)**

Saturday School provides an alternative setting to address academic and behavioral needs of at-risk students. This program is aimed at teaching students new methods of



handling academic challenges, as well as addressing various means of modifying individual behavioral problems within a structured setting. The projected outcomes include an increase in student morale, self-esteem/worth, self-confidence, accountability, achievement and attendance while decreasing the number of behavioral or academic referral to the office, the number of out-of-home placements, trancies/tardies, late assignment and failing grades. The overall expected outcome is a decrease in recidivism.

**AMES POLICE/SCHOOL LIAISON (\$10,000)**

The liaison ensure all interagency issues in Ames are resolved in a timely manner by improving relations and collaboration between the police department, school system, and juvenile court services and by providing knowledge on overlapping cases to ensure better client service. The projected outcome is the elimination of barriers that currently exist between JCS and the school district and police force while decreasing the rate of juvenile delinquency.

**VICTIM OFFENDER RECONCILIATION PROGRAM (\$28,665)**

The goal of this program is to reduce the recidivism among juvenile offenders and to increase the efficacy of existing awareness and victim-offender mediated dialogue programs within the juvenile court systems. Juvenile offenders are brought together with their victim in a mediated victim-offender dialogue setting so victims can question the offender directly and offenders achieve a greater understanding of the impact of their actions. The projected outcomes include a decrease in recidivism for the offenders, a sense of validation, control, and closure for the victims, and a strengthening of the community.

**Decat 38: Wapello/Mahaska****Allocation: Prevention: \$41,310    Sanctions: \$37,299    Total: \$78,610****PREVENTION****DROP-OUT PREVENTION PROGRAM (\$4,143)**

The Drop-Out Prevention Program was created to reduce the number of students who drop out of high school by providing services to students who are at-risk of dropping out and to help those who have dropped-out return to school. Staff also act as advocates by facilitating job placements. An important component is the participation of both the student and the family in weekly meetings. The projected outcome of this program is a decrease in the drop-out rate and an increase in students returning to school to earn their diploma

**INTERVENTION****VICTIM OFFENDER MEDIATION AND OTHER PROGRAMS (\$43,677)**

The goal of this program is to reduce juvenile crime and the rate of juvenile recidivism through victim-offender mediation. The mediator will assist and coordinate services, make appropriate referrals, assist in compiling monthly statistics targeting repeat offenders. Furthermore, the mediator will coordinate implement restorative justice practice with juvenile court system by organizing a community action board and by working with at least 50 offenders and victims. The projected outcomes include a decrease in recidivism, emotional and financial closure for crime victims, and an increase in accountability, school attendance, and pro-social behaviors.

**SUBSTANCE ABUSE CONTINUING CARE (\$9,800)**

A certified substance abuse counselor will be providing follow-up services to students who have completed in-patient or out-patient substance abuse programs, in Oskaloosa High School. Services include group therapy sessions two times per week, develop a peer support network, and administering UA's. The projected outcomes include a decrease in relapse by students participating in the continuing care program, and an increase in pro-social behaviors.

**SANCTION****ELECTRONIC MONITORING (\$20,990)**

Electronic monitoring will provide accountability-based sanctions for juvenile offenders involved with the Juvenile Court while allowing youth to remain united with their families. The projected outcomes include compliance with individual probation goals, increase in responsibility to Court and families, increase in youths' school and work. Electronic monitoring will decrease the cost of surveillance and will aid in holding juveniles accountable for their actions.

**Decat 39: Woodbury**

**Allocation: Prevention: \$85,755    Sanctions: \$135,269    Total: \$221,024**

**PREVENTION****ACTION AND SOCIAL HEALTH TEAMS (\$131,024)**

ACTION teams, comprised of key stakeholders, identify neighborhood needs for 5 – 17 year olds, identifies service gaps, designs services to meet specific needs and assumes responsibility for the neighborhood. Social Health Teams, located in the neighborhood schools, meet weekly to staff and identify the individual needs of the students and families. The ACTION teams and Social Health Teams collaborate to assure responsiveness to the needs of the individual, family, and community. The projected outcomes include an increase in community connectedness, an overall decrease in delinquency, an improvement in educational arenas, the development of alternative positive activities within the community, and an improved self-esteem in families.

**GANG PREVENTION SPECIALIST (\$40,000)**

This specialist gathers, tracks, coordinates, and exchanges gang intelligence with service providers in the area. The specialist works closely with the community to help educate and identify potential gang influences and to help families that identify gang behaviors in other family members. The projected outcome is the elimination of the current gang presence, an increase in education, and an increase in community collaboration.

**SIOUXLAND HUMAN INVESTMENT PARTNERSHIP (SHIP) EXECUTIVE DIRECTOR (\$20,000)**

SHIP is committed to building a comprehensive system of integrated preventative services for children, families, and communities. SHIP is a community coalition to mobilize manpower, financial resources, knowledge, and expertise. The Director will assist in the data collection of the Comprehensive Strategy Five Year Community Plan, provide a written monthly progress report, and provide monthly community education reports regarding the community assets, gaps, and protective factors towards promoting self sufficient, responsible citizens.

**INTERVENTION****SCHOOL TO WORK SPECIALIST (\$30,000)**

The Trosper-Hoyt Alternative School provides short term community wide academic intervention for twenty high school students, who have displayed aggressive, violent behaviors within their own school setting. The specialist will identify youth interests, aid in the development of interview skills, provide job training, and would help the youth seek employment. This person would also establish and coordinate a transition process, develop and maintain job sites through business contacts, communicate and work with families and the school system, serve as a mentor to students, and provide on-going follow up to students upon departure. The desired outcomes of this program include increase in graduation rate, a decrease of violent behaviors, habitual criminal offenses, and out-of-home placement, and an increase in the efficacy of transition from residential care to the community.

## **UNITS OF LOCAL GOVERNMENT**

**Polk County**  
**Sanction Allocation: \$26,577**

**INTERVENTION**

**AFTERCARE/VOLUNTEER COORDINATOR (\$26,577)**

The goal is to help hold youth accountable after they leave Polk County Youth Services (PCYS) through the provision of volunteer and aftercare services. The objective is to develop a group of volunteers who can act as mentors to PCYS youth providing services to youth that reside in PCYS programs and continuing involvement with youth upon discharge. The projected outcomes include youth reporting a positive experience with volunteers, a decrease in recidivism, and family/worker identification of benefits associated with the program.

**Pottawattamie County**  
**Sanction Allocation: \$11,321**

**SANCTIONS**

**PROSECUTION OF JUVENILE CRIME (\$11,321)**

An Assistant County Attorney will be hired to focus on improving the prosecution rate in juvenile crimes. This attorney will work closely with area schools and local law enforcement agencies in curbing the ongoing criminal activities committed by juveniles. In addition, all actual and potential gang activity in the area will be tracked. The expected outcome is an increase in prosecuted juveniles resulting in youth being held accountable for their behavior, an increase in community safety, and a decrease in recidivism.

**City of Fort Dodge**  
**Sanction Allocation: \$8,125**

**INTERVENTION**

**SCHOOL LIAISON PROGRAM (\$8,125)**

The goal of this program is to assign two uniform officers for two hours each day to two schools to enhance the officer/students relationship while working in close proximity with school staff and juvenile school workers. The objective is to improve information flow, enhance security, and reduce calls for service by shift officers. The projected outcomes include a better working relation with school staff, improved student to police relationships, and increase in information leading to better police services during special events.

## **City of Ames**

**Allocation: Sanctions: \$7,140 Total: \$7,140**

### **INTERVENTION**

#### **SCHOOL RESOURCE OFFICER (\$7,140)**

The resource officer serves many goals including drug intervention and education, gang awareness and interdiction, safe schools, violence prevention, and a juvenile offender program. Police officers serve as educators in the drug education and intervention program with the projected outcome being a decrease in drug related offenses and an increase in awareness. Gang awareness focuses on educating adults to raise the level of awareness on gang influences and to promote a zero tolerance for gang-related behavior. A task force assesses school safety to develop solutions for community needs. The violence prevention focuses on awareness education to reduce the number of violent acts among youth. The Juvenile Offender Program identifies and monitors juvenile offenders in the community by networking with Juvenile Court Services personnel and reporting on students under court supervision. The projected outcome of this service is a reduction in the recidivism rates and an increase in accountability.



## **City of West Des Moines**

**Allocation: Sanctions: \$7,341 Total: \$7,341**

### **SANCTIONS**

#### **YOUTH JUSTICE INITIATIVE (\$7,341)**

This initiative is designed to provide a meaningful service to the community to reduce recidivism among juveniles and includes the purchasing of a digital camera, face-to-face meetings between those impacted by an offense, and the development of an accountability plan. The camera digitally photographs delinquents to familiarize law enforcement and juvenile court officers as to the identity of the juvenile delinquents in the county to aid in the identification of delinquents, increased coordination in services due to visual recognition, building of relationships between juveniles and agencies, and aid in the identification of runaways, missing and lost juveniles nationwide. The meetings between victim and offender increase accountability and awareness of the impact of a crime, and the development of accountability plan increases the completion rate of community service and other restitution measures.

**City of Keokuk**  
**Sanction Allocation: \$5,748**

**SANCTIONS**

**SCHOOL/POLICE LIAISON (\$5,748)**

The goal is to place a uniformed police officer in the Keokuk Middle School to provide supervision and prevent assaultive behaviors, fights and confrontations. The officer will be available four hours each school day to aid in supervision of lunch and after-school activities. The projected outcomes include a decrease in assaultive behaviors, fights and confrontations and an increase in accountability.